



St Peter & St Paul Church of England Primary School- Sports Premium Report 2025-2026

Key achievements:	Areas for further improvement and baseline evidence of need:
✓ P.E. Lead attended Humber P.E. Conference and P.E. Forum - September 2025 ✓ Sports Force Training for children - Lead by Peter and Ben from Let's Get Ahead. Children currently working towards certificates. ✓ After-school sports clubs in place in Autumn Term ✓ Y5 Swimming top-ups Autumn Term underway	1. To implement the North Lincolnshire Healthy School's Programme 2. To ensure effective leadership of P.E. due to staff absence and maintain current standards 3. To re-launch intra-school competitions each term. 4. To increase the percentage of Y5 children reaching the NC requirements for swimming
Funding Allocated for 2025-2026: £ (£16,000 + £10pp: 309 pupils on roll as of 01/10/25) Underspend carried over from 2024/2025 Sports Premium: None <u>GRAND TOTAL to be spent by 31st July 2026: £18,770</u>	<u>Expenditure:</u> <u>October 2025 TOTAL SPENDING: £18,884</u> <u>Funding left to spend: £_0_____</u>

National Curriculum Requirement

<u>Meeting National Curriculum requirements for swimming and water safety- Year 6 Cohort 2025-26</u>	Please complete all of the below:
Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	96%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking: The table below highlights where the annual funding received by St Peter and St Paul C of E Primary School has been spent throughout the 2024/2025 academic year. This funding is spent in an attempt to improve physical activity and school sport through the five key performance indicators identified by the DFE within our school.

Date updated: October 2025

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of total allocation:
				£40
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all members of staff receive and have access to a wide range of CPD to ensure children are confidently and consistently taught PE & sport to a high standard	- PE Subject leader to attend Humber PE conference - AFPE membership	PE Leader attendance at Humber PE Forum - £0 as included in Get Ahead membership package (See Key Indicator 2) £40 AFPE	<u>Humber PE Conference</u> - PE Leader - A Sanderson - attended the annual Humber PE Conference with the aims of being inspired with new ideas, keeping up to date with national guidance, liaising and sharing good practice with other PE Leaders and planning upcoming events for the year. The impact of attending this conference was that the PE Leader was inspired with new ideas, had a chance to share good practice and listen to other good practice from a large variety of PE leaders across Humberside and Lincolnshire. During the PE Forum, the PE Leader became aware of upcoming events/initiatives and plans were put in place for the rest of the academic year. <u>AFPE Membership</u> - The renewal of our AFPE Membership provides us with access to resources, advice and support related to Physical Education, School Sport and Physical Activity (PESSPA), professional development opportunities and networking.	Attendance at September 2026 conference - Jo/another colleague

Key indicator 2: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Amount of total allocation: £15,225.60
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children across the school with a wide variety of opportunities to take part in physical activity in and out of school and develop a broad understanding of a healthy lifestyle and ways to achieve this.	- Full day "Bullseye Academy", "Silent Disco" and "Speed of Light" - Active Breaks continued and continuously adapted to suit next steps - Intra-School Competitions continued – 4 events in Y1-6 and 2 in EYFS - Out of School Events organised and attended - Sports Force Training for children – for them to lead physical activities at lunch times for other children.	Get Ahead 'Ahead of the Game' Membership £3,690 Colour Run £657 TA hours 15 mins a day across the 9 classes leading Active Breaks £8140.60 Sports Force Training	<u>Get Ahead Package</u> - The impact of this is highlighted in other Key indicators. The main impact of investing in this package is that it creates access to staff CPD, enables our children to take part in out-of-school events (<i>some inclusive and some inter-school and more competitive</i>), in-school events which are unique and it allows the PE lead to liaise with other colleagues at PE Forums and keep up to date with the current guidelines/initiatives. <u>TA Hours Leading Active Breaks</u> - All classes from Y1-Y6 have participated in daily 15-minute active break sessions. These sessions, which are adult-led, have had numerous benefits, such as: addressing next steps from P.E. unit assessments to ensure that the children are supported to progress further in Physical Education units, supporting the children in achieving daily 60 active minutes – as advised by the Chief Medical Officer – and reducing break time first aid and behavioural incidents, consequently maximising learning session times. <u>Sports Force Training</u> - Children participated in Sports Force training, with our Let's Get Ahead Mentor. This supported and trained them with their Sports Leader Roles, consequently enabling them to lead physical activities for other children in the school during lunch times. <u>Colour Run</u> - The whole school took part in a colour run in September. This was opened up to be a family event, which enabled the opportunity for fun, family fitness.	- Finalise Get Ahead package for 2026-27 - Arrange more WOW days for 2026-27 academic year - Continue active break sessions in 2026/27

Promote and encourage all children to take part in physical activity during break and lunchtimes to meet government guidelines for recommended amount of daily activity, also helping to promote positive behaviour outside of the classroom	• Replenish playground equipment regularly and have staff direct children towards a variety of activities using the equipment • Train Sports Ambassadors to lead games in the playground during lunch times (DE) • Refresh active break timetable each half-term and maintain individual class active break time slots. Replenish equipment to ensure all classes have sufficient equipment for individual children to use to promote full use of break time slots for physical activity. • Active Break walkthroughs throughout the year with feedback given and support/advice if necessary. • Ensure trim trail equipment is safe to use.	PE Lead release time (Covered by TA3 Cover in Key indicator 3) Sports-safe - Annual equipment safety check and repairs Check - £180 Repairs £360	• <u>P.E. Lead Release Time - Active Break timetable refresh</u> - Every half-term, the Active Break timetable and activities have been refreshed based on Next Steps from end of unit assessments. This ensures that assessment next steps identified are addressed and further time for the P.E. curriculum is allocated. • <u>Annual Equipment Safety Check and Repairs</u> - All equipment was checked on 4th March 2026.	• Continue to monitor and assess effectiveness of Active Break timetable and make any necessary changes or improvements
Ensure all Y5 children meet the expected standard for swimming and water safety in the National Curriculum Ensure all Y4 children meet the expected standard for swimming and water safety in the National Curriculum	• Enrol children on swimming top up sessions through North Lincolnshire Council and provide transport • Enrol children in North Lincolnshire Council swimming programme starting in 2025	Y4&5 Swimming badges £200 No bus costs Children were transported by staff in cars or on John Leggott minibuses	• <u>Y5 Swimming top-ups</u> - Children who did not reach the National Curriculum requirements in Year 4 in 2024-25 attended top-up sessions in the Autumn Term. This is especially important to us to ensure that the children are kept safe around the Ashby Ville lake. The results from the swimming at the end of Year 4, for the current Year 5s, were: - 62% of pupils could swim 25m - 62% of pupils could swim a range of strokes - 80% of pupils could perform self-rescue The results following the top-up sessions in Year 5 this academic year were: - 100% of pupils could swim 25m - 89% of pupils could swim a range of strokes - 100% of pupils could perform self-rescue The impact of these swimming top-up sessions is that the children are supported further in being able to swim	• Book in Swimming top-ups for current Y4s for next academic year to increase percentages

		Bus Costs (£120 per trip x 8) £960	confidently. The percentages have increased following these sessions. The impact of the badges is that children's hard work and achievements are celebrated. • <u>Year 4 Swimming Lessons</u> - All Year 4 children participated in swimming lessons. The results at the end of these swimming sessions for Year 4 were: - ___% of pupils could swim 25m - ___% of pupils could swim a range of strokes - ___% of pupils could perform self-rescue	
Ensure high quality, safe equipment is available for PE lessons to ensure that there are high quality, fully-resourced PE sessions in place for the children to participate in, in line with the new PE scheme.	• P.E. lead to audit and replace equipment when necessary • Ensure that regular/annual safety checks are in place for specific PE equipment - <i>(Please see above in this key indicator)</i> • Football pitches marked out for after school club and PE lessons	<u>Equipment Orders:</u> £1,038	• <u>P.E. equipment replenishment</u> - New PE equipment was ordered where necessary so that the children had access to the resources they needed in order to participate in the curriculum and extra-curricular events.	• Continue to audit and replenish PE equipment for physical activity across the curriculum
Active Breakfast club, breaks, lunchtimes and clubs to promote physical activity in extra-curricular and undirected time.	•	See above section on Active breaks		

Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Amount of total allocation:
				£2,479
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of a wider range of sporting activities to encourage children to participate in new sports and promote physical activity outside of the classroom and school	- Provide regular release time for subject leaders to raise the profile of PE and organise events. - Range of different clubs available for children to participate in	TA3 cover £1,979 Club costings: £500 Sporting Spirit Stickers £156.76	<u>Club participation</u> - Active clubs have been available for the children throughout all terms. The impact of these is that children are given further opportunities to achieve their Active 60 minutes a day target after-school. The clubs also broaden their experiences of physical exercise and sport because they are enabled to participate in some activities that are not delivered in the school day e.g. badminton. <u>Sporting Spirit Stickers</u> - The School Games Values <i>Determination, Passion, Teamwork, Honesty, Respect and Self-Belief</i> are encouraged and celebrated across the school during all physical activity sessions. These values raise the profile of PE, celebrate the effort, rather than the journey, and are transferable to <i>all</i> areas of learning.	- Continue to implement active after-school clubs for 2025-26. - Continue to encourage and celebrate Sporting Spirits.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of total allocation: £1,010
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide pupils with the opportunity to experience a variety of sporting opportunities	<u>Inter-School Events (as part of the Let's Get Healthy Package) and Competitive Events:</u> <u>Out of school competitions/events attended:</u> 17th September - Manchester City Football. 1st October - 5/6SM Team Challenge Day 9th October - Cross Country 16th October - KS2 Basketball taster 23rd October - 2HE Ultimate Get Glowing 6th November - 1/2 SW Festival Day - Target 8th January - 1MC Festival Day Invasion 30th January - EIS Future Stars 12th February - Year 5/6 Dodgeball 6th March - Let Girls Play Football 26th March - 5SV Sports Hall Athletics 1st April - Swimming Gala 28th April - 4HR Orienteering 4th June - 3/4GE Sports hall Athletics	Bikeability £150 <u>Bus/Travel Costs</u> - No cost. £90 £90 - No cost. £140 £90 £90 - No cost. - No cost. - No cost. £90 - No cost. £90 £90 - No cost. £90	<u>Bikeability</u> - KS2 children participated in Bikeability to ensure that they could safely ride a bike and apply these skills to cycling safely on the road. <u>Out-of-School competitions/events</u> - Children across the school have been given the opportunity to attend, and participate in, a range of inclusive and/or competitive sports events outside of school, in a variety of different sports. Some of these events have enabled the children to apply their skills learned and practised from P.E. lessons and active breaks to a competitive inter-school situation. Others have exposed the children to new sports and activities with the potential to inspire them to be active in different ways.	- Create intra-school competition event calendar and execute next academic year - Book onto and attend out-of-school competitions next year

	15. 11th June 16. 26th June - 6LG American Sports Day <u>Intra-School Competition events:</u> • Year 5/6 Cross Country • Year 3/4 Cross Country • Year 1/2 Football • Year 5/6 Hockey • Year 3/4 Tag Rugby • Year 1/2 Benchball • Year 5/6 Rounders • Year 3/4 Cricket • Year 1/2 Scatterball • EYFS Obstacle Course			
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Key indicator 5: Increased participation in competitive sport				Amount of total allocation:
				£130
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of children across the school participating in a variety of competitive sporting events, including targeting PPG, Non-active & SEND children	- Arrange intra-school sporting activities with the partnership over the course of the year - Provide transport to children throughout the year to attend events where necessary- use of staff to transport children to smaller events to save use of funding	Children's medals and lanyards £130 Costs covered in Indicator 1 - for Let's Get Ahead Package for out-of-school events Transport costs broken down in Key Indicator 4	<u>Sports Day Medals</u>: Parents and toddlers were encouraged to participate in our Sports Day and received medals if they placed. Doing this enabled our parenting community to participate in our competitive event. For the children in school, they received a medal if they placed in their races, which was an encouragement and celebration for them for participation, consequently encouraging physical activity in a competitive situation. <u>Sports trophies</u> - Excellent achievement in Sport was celebrated with a Male and Female Sportsperson of the Year trophy at the end of the year. Additionally, our winning Community Team for the year had their name engraved on the Sports Trophy following the whole school participating in intra-school events	As above in previous indicator
Ensure all children are able to take part in PE and sporting events safely and fully with the correct PE kit	Ensure phases across the school (R/Y1, Y2/3, Y4/5, Y5/6) have a fully stocked set of spare kit to include shirts, joggers, jackets, shorts and plimsolls.	£____	None required.	Invest in spare kit, including trainers, for whole school to access next year where appropriate