



St Peter & St Paul Church of England Primary School- Sports Premium Report 2023-2024

Key achievements:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ PE Lead attended Humber P.E. Conference - September 2024 ✓ Pupil Voice - re. Active Breaks - undertaken from Years 1-6 - next steps identified and actioned based on their responses ✓ Assessments system embedded and in use ✓ Active Breaks activities reviewed and amended every half-term based on unit assessments from LTP ✓ Sports Force Training for 20 children - Day 1: 28th September. Day 2: 17th November. ✓ Let's Get Ahead Festival Day - 15th November - Tag Rugby ✓ 3 x after-school sports clubs in place Autumn Term ✓ Out of School events: 5 Autumn 1, 5 Autumn 2 (Was 6 - Cross Country cancelled) ✓ Four intra-school events have taken place for Years 1-6 throughout the Year, and 2 for EYFS ✓ Y5 Swimming top-ups Autumn Term completed - great progress made ✓ Whole-School Worship on 06.02.24 - promoting our Sporting Spirits again but particularly 'Respect' linking to kindness and Sportsmanship ✓ Whole-School Dance Showcase held 08.02.24 - promoting and raising the profile of dance across the whole school, following a half-term of preparation during active breaks in classes and then a class competition to find the qualifying groups. ✓ Enrich OAA Staff Meeting held 21.02.24 to support development of staff subject knowledge with the Enrich OAA resources - particularly focussing upon orienteering, fieldwork skills and opportunities to use these resources across the curriculum e.g. in Science, Phonics and Maths. ✓ Staff audit of both LTP cycles completed 21.02.24 - to compare progress from 2022 and identify any necessary actions ✓ Physical Activity Mentor in school 1/2 a day a week promoting healthy lifestyles and supporting targeted children ✓ Annual Sports Day successfully held ✓ Children have taken part in numerous out-of-school events ✓ School achieved 'Platinum' School Games Mark Award ✓ School awarded "Active Primary School of the Year" award for the whole of North Lincolnshire ✓ School awards "School Games Values Award" for the whole of North Lincolnshire ✓ Meetings held with North Lincolnshire Council and parents to promote active and healthy lifestyles in Lakeside Area. Actions have been taken and implemented. 	<ol style="list-style-type: none"> 1. To embed and monitor the P.E. Curriculum. <i>(Including assessment system, staff confidence, P.E. lessons (use of GetSet4PE Scheme), active breaks, intra-school competitions, 'Sporting Spirits' and out-of-school/WOW events.)</i> 2. To promote healthy lifestyles in the community. 3. To develop personal - and then staff - knowledge and confidence with teaching and implementing Enrich OAA. 4. Continue to develop and replenish sports equipment to enable a broad curriculum to be taught with high quality equipment. 5. To develop the Sports Leader Role across the school. 6. To maintain levels of intra-school competition. 7. To provide a wide range of opportunities to promote physical well-being throughout school. 8. To increase the percentage of Y5 children reaching the NC requirements for swimming.
<p>Funding Allocated for 2023-2024: £19, 200 (£16,000 + £10pp: 320 pupils on roll as of 22/02/24) Underspend carried over from 2022/2023 Sports Premium: £3790.11 GRAND TOTAL to be spent by 31st July 2024: £22,990.11</p>	<p style="text-align: center;"><u>Expenditure:</u></p> <p style="text-align: center;"><u>May 2024 TOTAL SPENDING:</u> £23,415.68 <u>Funding left to spend:</u> None</p>

National Curriculum Requirement

<p style="text-align: center;"><u>Meeting National Curriculum requirements for swimming and water safety- Year 6 Cohort 2022</u></p>	<p style="text-align: center;">Please complete all of the below:</p>
<p style="text-align: center;">Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>85%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>80%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>95%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking for carry over from 2022/2023:

Date updated: July 2024

<p>Funding from academic year:</p> <p>2022/2023</p>	<p>Total fund carried over:</p> <p>£3790.11</p>	<p>Date updated:</p> <p>July 2024</p>	<p>Left to spend of carry over budget:</p> <p>£0</p> <p><i>(Rest of budget included with this year's Premium money and allocated below)</i></p>	
<p>Key Indicator focus for carry over funding: Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
Intent	Implementation		Impact	Sustainability and Next Steps
<p>Provide pupils with the opportunity to experience a variety of sporting opportunities.</p>	<ul style="list-style-type: none"> - Booked Silent Disco - Booked Athlete Mentor and experience has taken place. 	<p>£420</p> <p>£170</p>	<p>Children experienced a physical activity that is unique to their usual curriculum.</p> <p><u>Athlete Mentor (Steve Samphler)</u> - 30 KS2 pupils took part in a workshop with Steve Samphler, following a whole-school worship about his inspirational story of courage and resilience. 15 selected year 5/6 pupils and 15 selected Y3/4 pupils had a group session with Steve, who focused upon improving their own confidence and resilience.</p>	

Action Plan and Budget Tracking: The table below highlights where the annual funding received by St Peter and St Paul C of E Primary School has been spent throughout the 2023/2024 academic year. This funding is spent in an attempt to improve physical activity and school sport through the five key performance indicators identified by the DFE within our school.

Date updated: July 2024

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of total allocation: £0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all members of staff receive and have access to a wide range of CPD to ensure children are confidently and consistently taught PE & sport to a high standard	<ul style="list-style-type: none"> PE Subject leader to attend Humber PE conference CPD to support staff with delivering the Enrich OAA unit and implementing resources and activities throughout the curriculum in all age phases Staff audit completed and CPD signposted where necessary 	PE Leader attendance at Humber PE Forum - £0 as included in Get Ahead membership package (See Key Indicator 2)	<ul style="list-style-type: none"> <u>Humber PE Conference</u> - PE Leader - A Buckman - attended the annual Humber PE Conference with the aims of being inspired with new ideas, keeping up to date with national guidance, liaising and sharing good practice with other PE Leaders and planning upcoming events for the year. The impact of attending this conference was that the PE Leader was inspired with new ideas, had a chance to share good practice and listen to other good practice from a large variety of PE leaders across Humberside and Lincolnshire. During the PE Forum, the PE Leader became aware of upcoming events/initiatives and plans were put in place for the rest of the academic year. Following this, the PE Leader also supported PE leaders at other schools: e.g. sharing assessment design that was created and offering guidance to a new PE lead. <u>Enrich OAA Training</u> - CPD was delivered to all teachers and other adults leading P.E. regarding the use of the Enrich OAA resources, including the orienteering signs that have been placed around the school and other resources. Guidance was also given regarding how these activities could be implemented in other areas of the curriculum e.g. Science, Phonics and Maths, and quality activities were signposted, in order to help the children successfully develop their orienteering and fieldwork skills in the Enrich OAA unit in Summer, as a result of quality-first teaching. 	<ul style="list-style-type: none"> Attendance at September 2024 Humber PE Conference for PE Lead Continue to monitor staff confidence in units and target support if needed

Key indicator 2: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Amount of total allocation: £18,320.68
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children across the school with a wide variety of opportunities to take part in physical activity in and out of school and develop a broad understanding of a healthy lifestyle and ways to achieve this.	<ul style="list-style-type: none"> Physical activity mentor - half a day per week - promoting healthy lifestyles and supporting targeted children Full day 'Tag Rugby Festival Day', 'Orienteering' and 'Silent Disco' Active Breaks continued and continuously adapted to suit next steps Intra-School Competitions continued - 4 events in Y1-6 and 2 in EYFS Out of School Events organised and attended Sports Force Training for 20 children - for them to lead physical activities at lunch times for other children 	<p>Get Ahead 'Ahead of the Game' 2-year Membership (split over two years) £3,181.50</p> <p>Physical Activity Mentor £4,240</p> <p>Sports Force Training £40 <i>(£2 per pupil)</i></p>	<ul style="list-style-type: none"> <u>Get Ahead Package</u> - The impact of this is highlighted in other Key indicators. The main impact of investing in this package is that it creates access to staff CPD, enables our children to take part in out-of-school events (<i>some inclusive and some inter-school and more competitive</i>), in-school events which are unique (<i>such as Tag Rugby, Orienteering and Silent Disco</i>) and it allows the PE lead to liaise with other colleagues at PE Forums and keep up to date with the current guidelines/initiatives. <u>Physical Activity Mentor</u> - Our Physical Activity Mentor, Peter, has been working with targeted groups of children across the school. In Autumn Term, he focused on supporting children with turn-taking, friendship, confidence and being able to remain calm. <u>Tag Rugby Festival Day</u> - Through the Get Ahead Partnership, one of our chosen experience days was the Tag Rugby Day - a day where every class could link to the World Cup and learn, practice and apply tag rugby skills. Many children showed our Sporting Spirits and this event linked well with LKS2, who were doing the Tag Rugby unit at this time in their P.E. lessons. Please see below some Pupil Voice following the event: <ul style="list-style-type: none"> ➤ <i>I really enjoyed it. My favourite game was when we had to try and lose our partner.</i> ➤ <i>I thought it was quite fun. I thought that there would be lots of tackling but it wasn't like that.</i> ➤ <i>I learnt how to do a short pass to different people.</i> ➤ <i>I learnt how to lose people in the game.</i> ➤ <i>I learnt how to throw an actual rugby ball - I hadn't done that before.</i> 	<ul style="list-style-type: none"> Finalise Get Ahead package for 2024-25 Arrange more WOW days for 2024-25 academic year

			<ul style="list-style-type: none"> • <u>Sports Force Training</u> - 20 children participated in Sports Force training, over two days, with our Let's Get Ahead Mentor. This supported and trained them with their Sports Leader Roles, consequently enabling them to lead physical activities for other children in the school during lunch times. 	
Promote and encourage all children to take part in physical activity during break and lunchtimes to meet government guidelines for recommended amount of daily activity, also helping to promote positive behaviour outside of the classroom	<ul style="list-style-type: none"> • Replenish playground equipment regularly and have staff direct children towards a variety of activities using the equipment • Train Sports Ambassadors to lead games in the playground during break times (DE) • Refresh active break timetable each half-term and maintain individual class active break time slots. Replenish equipment to ensure all classes have sufficient equipment for individual children to use to promote full use of break time slots for physical activity. • Active Break walkthroughs throughout the year with feedback given and support/advice if necessary. • Ensure trim trail equipment is safe to use. 	<p>Sports Force Training (See above)</p> <p>PE Lead release time (Covered by TA3 Cover in Key indicator 3)</p> <p>Cricket Boards £901.20</p> <p>Sportsafe - Annual equipment safety check and repairs Check - £180 Repairs - £372</p>	<ul style="list-style-type: none"> • <u>Active Break timetable refresh</u> - Every half-term, the Active Break timetable and activities have been refreshed based on Next Steps from end of unit assessments. In Spring 1, pupil voice was undertaken in Years 1 to 6 gathering their opinions on particular active break sessions and allowing them the opportunity to voice their thoughts/ideas/opinions regarding active breaks as a whole. Next steps were identified and actions were taken to address their feedback, where necessary and appropriate. • <u>Annual Equipment Safety Check and Repairs</u> - All equipment was checked on January 22nd. One trim trail was found to need repairing and was closed to the children until it was fixed. All equipment is safe to use for the children. • <u>Cricket board installation</u> - In order to address next steps from the 2023 Summer Cricket unit in LKS2, cricket target boards were ordered and installed on the fences on the field, to support and develop the children's overarm bowling technique skills - which was something that was highlighted as an area requiring more support. The children were introduced to these in active breaks and encouraged to use them at lunchtimes. These can also now be used as resources in the cricket lessons going forwards. 	<ul style="list-style-type: none"> • Continue to monitor and assess effectiveness of Active Break timetable and make any necessary changes or improvements
<p>Ensure all Y5 children meet the expected standard for swimming and water safety in the National Curriculum</p> <p>Ensure all Y4 children meet the expected standard for swimming and water safety in the National Curriculum</p>	<ul style="list-style-type: none"> • Enrol children on swimming top up sessions through North Lincolnshire Council and provide transport • Enrol children in North Lincolnshire Council swimming programme starting in 2024 	<p>Swimming badges £30</p> <p>No bus costs: Children were transported by staff in cars</p>	<ul style="list-style-type: none"> • <u>Y5 Swimming top-ups</u> - Children who did not reach the National Curriculum requirements in Year 4 attended top-up sessions in the Autumn Term. This is especially important to us to ensure that the children are kept safe around the Ashby Ville lake. <p>The results from the swimming at the end of Year 4, for the current Year 5s, were:</p> <ul style="list-style-type: none"> - 77% of pupils could swim 25m (40 pupils) - 77% of pupils could swim a range of strokes (40 pupils) 	<ul style="list-style-type: none"> • Book in Swimming top-ups for current Y4s for next academic year to increase percentages

		Swimming badges £107.50	<ul style="list-style-type: none"> - 88% of pupils could perform self-rescue (46 pupils) <p>The results following the top-up sessions in Year 5 this academic year were:</p> <ul style="list-style-type: none"> - 94% of pupils could swim 25m (49 pupils) - 94% of pupils could swim a range of strokes (49 pupils) - 94% of pupils could perform self-rescue (49 pupils) <p>The impact of these swimming top-up sessions is that the children are supported further in being able to swim confidently. The percentages have increased following these sessions.</p> <ul style="list-style-type: none"> • <u>Year 4 Swimming Lessons</u> - Sessions completed for all year group. 	
Ensure high quality, safe equipment is available for PE lessons to ensure that there are high quality, fully-resourced PE sessions in place for the children to participate in, in line with the new PE scheme.	<ul style="list-style-type: none"> • P.E. lead to audit and replace equipment when necessary • Ensure that regular/annual safety checks are in place for specific PE equipment - <i>(Please see above in this key indicator)</i> • Football pitches marked out for after school club and PE lessons 	<p><u>Autumn Term Order:</u> YPO Football order - £75 Skipping Resources - £19.99 and £11.49</p> <p>Replacement of pole in EYFS physical activity area £430</p>	<ul style="list-style-type: none"> • <u>PE equipment replenishment</u> - New PE equipment was ordered where necessary so that the children have access to the resources they need in order to participate in the curriculum and extra-curricular events. 	<ul style="list-style-type: none"> • Continue to audit and replenish PE equipment for physical activity across the curriculum
Active Breakfast club, breaks, lunchtimes and clubs to promote physical activity in extra-curricular and undirected time.	<ul style="list-style-type: none"> • 	<p><u>Large Physical Outdoor Games</u> £2,020</p> <p><u>Resources and Storage</u> £3,780</p> <p><u>Gardening resources and Storage</u> £2,932</p>	<ul style="list-style-type: none"> • <u>Large physical outdoor games</u> - These are to be used at lunchtimes to promote physical activity. • <u>Resources and Storage</u> - e.g. balance bikes, breakfast club active resources and lunch time activity resources. This storage will ensure that the equipment lasts a long time and is therefore sustainable. • <u>Gardening resources and storage</u> - This is to encourage physical activity in an extra-curricular club, linking with Science, to promote sustainable exercise opportunities. 	<ul style="list-style-type: none"> •

Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Amount of total allocation:
				£2880
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of a wider range of sporting activities to encourage children to participate in new sports and promote physical activity outside of the classroom and school	<ul style="list-style-type: none"> Provide regular release time for subject leaders to raise the profile of PE and organise events. Range of different clubs available for children to participate in 	<p>TA3 cover £1800</p> <p><u>Club costings:</u></p> <p>Sean Clixby, Multi-Sports Spring Term £270 (£30 per session - 9 sessions)</p> <p><i>Get Ahead Sports Club (Cost covered above in package price)</i></p> <p>Clixby Multi-Sports £270 Summer Term (£30 per session - 9 sessions)</p> <p>Fitness Fun Club Heidi Devereaux Summer Term £270</p> <p>Feet2Beat Cheerleading Summer Term £270</p>	<ul style="list-style-type: none"> <u>Club participation</u> - 24% of children in Autumn Term accessed an after-school Sports Club. This is a 6% increase on Autumn Term last year. The clubs were Get Ahead Multi-Sports, Bench ball/Dodgeball and Clixby Multi-Sports. Active clubs have been available for the children throughout the year. The impact of this is that children are given further opportunities to achieve their Active 60 minutes a day target after-school. The clubs also broaden their experiences of physical exercise and sport because they are enabled to participate in some activities that are not delivered in the school day. <u>Intra-School Competitions</u> - These have continued this year. Year 1-6 have participated in 4 events and EYFS in 2 this year. The children have collected points for their communities and developed skills and confidence in different areas of physical activity/sport. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of total allocation: £1,625
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide pupils with the opportunity to experience a variety of sporting opportunities	<p><u>Inter-School Events (as part of the Let's Get Healthy Package) and Competitive Events:</u></p> <p><u>Out of school competitions/events attended:</u></p> <ol style="list-style-type: none"> Manchester City Football Museum Trip - 5 children Team Challenge Day (Including a colour run) 6LG 33 children - bus DYP -Get Glowing Dodgeball - 10 children KS1 Festival Day - 2HE - 30 children - bus Y3/4 Dynamos Cricket - 8 children Y5/6 Dynamos Cricket - 8 children KS2 Get Glowing - 3/4GE - 29 children Cross Country - 24 children - cancelled EIS Future Stars Trip Football Qualifier Boys Football Qualifier Girls KS1 Festival - Invasion - 1/2SV Y5/6 Dodgeball KS2 - 10 children KS1 Striking and Fielding Festival - 1MC This Girl Can - Football - 30 girls Orienteering 4HR Ahead of the Game Biathlon Cross Country - re-scheduled <p><u>Intra-School Competition events:</u></p> <ul style="list-style-type: none"> Year 5/6 	<p><u>Bus/Travel Costs</u></p> <p><u>Taxi Costs for wheelchair-bound child</u> £720</p> <ol style="list-style-type: none"> Manchester City Football Museum Trip - No cost - staff transported Team Challenge Day Bus: £90 Get Glowing Dodgeball - No cost - staff transported KS1 Festival Day - £90 Y3/4 Dynamos Cricket - No cost - staff transported 	<ul style="list-style-type: none"> <u>Taxi Costs for wheelchair-bound child</u> - This is to enable equal access to the National Curriculum Swimming objectives in line with his peers. This child is unable to travel on the same bus as his classmates. <u>KS2 Get Glowing Event</u> - 20 children, who had been identified as less confident/less active in PE by their teachers, attended a Do Yourself Proud Get Glowing Event with other schools. This event is a glow in the dark activity, where the children participate in different activities in the dark, where all the equipment is glowing neon due to the lights. All of the children participated well in the event and took part in all physical activities. This allowed the children to experience physical exercise in a different, fun and exciting way, with the purpose of engaging the children positively with physical exercise. <u>KS1 Get Glowing - On 26th January 2023</u>, 20 KS1 children attended a Get Glowing 'Do Yourself Proud' inclusive event. These children were given the opportunity to experience physical games and activities in a dark room, where the equipment and their white t-shirts glowed in the dark. This allowed the children to experience physical exercise in a different, fun and exciting way, with the purpose of engaging the children positively with physical exercise. <u>EIS Future Stars Trip</u> - In February, four KS2 children, for whom PE is an area of strength, were selected to attend a trip to the English Institute of Sport in Sheffield, with the purpose of inspiring them for a potential future career in sports/physical activity. The children had a tour of the facilities and even got to have a peek at some GB boxing athletes training! They had the opportunity to participate in athletics on the track, including a relay, a 60m sprint and long jump and also took part in a football match in a sports hall, 	<ul style="list-style-type: none"> Create intra-school competition event calendar and execute next academic year Book onto and attend out-of-school competitions next year

	<ul style="list-style-type: none"> • Year 3/4 Dodgeball • Year 1/2 Dodgeball • Year 5/6 • Year 3/4 • Year 1/2 • Year 5/6 • Year 3/4 • Year 1/2 • EYFS Obstacle Course event • Sports Day 	<p>6. Y5/6 Dynamos Cricket - <i>No cost - staff transported</i></p> <p>7. KS2 Get Glowing Bus - £125</p> <p>8. N/A - Event cancelled</p> <p>9. EIS Trip - <i>No cost - staff transported</i></p> <p>10. Boys Football Qualifiers - <i>No cost - staff or parents transported</i></p> <p>11. Boys Football Qualifiers - <i>No cost - staff or parents transported</i></p> <p>12. KS1 Festival - Invasion - £90</p> <p>13. Y5/6 Dodgeball <i>No cost - staff transported.</i></p> <p>14. KS1 Striking and Fielding £90</p> <p>15. This Girl Can - Football - £90</p> <p>16. Orienteering 4HR - £150</p>	<p>which involved them mixing into teams with other schools. The children showed excellent teamwork and fair play (honesty). Finally, the children tried table tennis and one of our children achieved third place in a tournament at the end of the day. All children informed the staff member that they had really enjoyed the event and everything that they had taken part in.</p> <ul style="list-style-type: none"> • <u>Intra-School Events impact</u> - Please see Key Indicator 3 • <u>KS1 Striking and Fielding</u> - The Year 1 teacher felt that the children got a lot out of the trip and provided the following feedback: <ul style="list-style-type: none"> ○ Fantastic to see a range of games where children could apply their fielding skills ○ High participation and engagement ○ A great range of activities that could be used for our active breaks ○ Games targeted a range of gross motor skills ○ Teamwork promoted and encouraged throughout 	
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		17. Ahead of the Game Biathlon - £90		
		18. Cross Country Re-Scheduled - £90		

Key indicator 5: Increased participation in competitive sport				Amount of total allocation:
				£0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of children across the school participating in a variety of competitive sporting events, including targeting PPG, Non-active & SEND children	<ul style="list-style-type: none"> • Arrange intra-school sporting activities with the partnership over the course of the year • Provide transport to children throughout the year to attend events where necessary- use of staff to transport children to smaller events to save use of funding 	<p>Costs covered in Indicator 1 - for Let's Get Ahead Package for out-of-school events</p> <p>Transport costs broken down in Key Indicator 4</p>	Please see Key indicator 4.	<ul style="list-style-type: none"> • As above in previous indicator
Ensure all children are able to take part in PE and sporting events safely and fully with the correct PE kit	<ul style="list-style-type: none"> • Ensure phases across the school (R/Y1, Y2/3, Y4/5, Y5/6) have a fully stocked set of spare kit to include shirts, joggers, jackets, shorts and plimsolls. 	£0	None required.	<ul style="list-style-type: none"> • Invest in spare kit, including trainers, for whole school to access next year where appropriate