



St Peter & St Paul Church of England Primary School- Sports Premium Report 2022-2023

Key achievements:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Yoga Training delivered by 'New Beginnings' to develop basic yoga skills and vocabulary to support the delivery of the yoga teaching units from the new PE scheme ✓ A WOW day was hosted by Team GB athletes (Katie Stainton and Andy Morgan-Harrison) to motivate and inspire the children. This event helped to further raise the profile of Sporting Spirits across the school and inspired all ages to take part in physical activity and engage in competition amongst their classmates, whilst developing their athletics skills. ✓ PE Leads attended annual Humber PE Conference ✓ E Watkinson has attended Balance Bike training. Balance Bike usage now implemented into EYFS Forest Friday ✓ 2 staff members attended handball training ✓ Children have attended a number of inter-school competitions and inclusive out-of-school events ✓ Wellbeing sessions in place for targeted pupils in partnership with Let's Get Ahead Physical Activity Mentor, who attends half a day a week ✓ Resources ordered and replenished - in line with new PE scheme units - Autumn Term ✓ Tennis resources for new unit purchased - Spring Term ✓ Resources audited and new ones purchased - Summer Term ✓ Intra-school competitions held throughout the year - 3 per age phase and one for EYFS, plus Sports Day for all children too. All events linked to teaching units, allowing all children to represent their teams in competitive events and scores collated throughout the year, to add to Sports Day results, for a winning Community sports Team at the end of the year ✓ Assessment system trialled in Autumn 1 and implemented across school in Autumn 2 ✓ CPD delivered to teachers re. AFL in lessons, and to teaching assistants re. effective support in lessons ✓ CPD delivered to all staff re. OAA ✓ Staff CPD needs audit completed and actioned ✓ Lesson observations of teachers in PE completed. Impact of the new PE scheme and CPD sessions monitored, in comparison to previous observations ✓ Active break pupil voice and walkthrough completed ✓ Whole active break timetable re-designed and discussed with Sports Leaders ✓ Assessments used to inform active breaks and future curriculum ✓ Active break timetable refreshed every half-term based on children's needs ✓ Another whole-school Sporting Spirit worship to remind children what they are and how to demonstrate them plus each individual Spirit in Community Worship time has been re-visited individually to promote the profile of sportsmanship and the life-long skills gained and developed in PE and Sport ✓ Y5 swimming top-ups ✓ Y4 Swimming lessons ✓ Visit from Gemma Paige - an amateur boxer, who won Gold at the 2018 Youth World Championships and the 2019 European World Championships. She spoke to KS2 about resilience in sport and for achieving your goals ✓ Olympic Athlete visit with Jaydon Paddock. Children experienced worship focused on resilience and overcoming challenges and then participated in a fitness session. Children were sponsored for this and money was raised for Sports for Champions and our school ✓ Sports Club (after-school) participation increased from Autumn Term to Spring Term ✓ Whole-School Sports Day ✓ 3 x WOW day events experienced with Let's Get Ahead - World Cup, Speed of Light and Team Challenge ✓ Quidditch WOW day for whole school 	<ol style="list-style-type: none"> 1. Continue to develop PE subject knowledge and pedagogy across the curriculum to ensure all teachers have the confidence to deliver our new scheme of work with confidence. 2. Continue to develop and replenish sports equipment to enable a broad curriculum to be taught with high quality equipment 3. To improve the quality of teaching and learning in PE lessons across all year groups and establish an assessment system to monitor standards in PE 4. To implement and establish 'Sporting Spirits' to raise the profile of sportsmanship and teach life-long learning skills 5. To increase levels of intra-school competition 6. To provide a wide range of opportunities to promote physical well-being throughout school 7. To increase the percentage of Y5 children reaching the NC requirements for swimming

Funding Allocated for 2022-2023: £19, 200 (£16,000 + £10pp: 320 pupils on roll as of 27/02/23)
 No underspend carried over from 2021/2022 Sports Premium
GRAND TOTAL to be spent by 31st July 2023: £19, 200

Expenditure:
 July 2023 TOTAL SPENDING: £15,409.89
 Funding left to spend: £3790.11
 Carry forward to 2023/2024 academic year: £3790.11

National Curriculum Requirement

<u>Meeting National Curriculum requirements for swimming and water safety- Year 6 Cohort 2022</u>	Please complete all of the below:
<p style="text-align: center;">Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	64%
<p style="text-align: center;">What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	64%
<p style="text-align: center;">What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	76%
<p style="text-align: center;">What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p style="text-align: center;">Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking for carry over from 2021/2022: N/A - None carried over

Action Plan and Budget Tracking: The table below highlights where the annual funding received by St Peter and St Paul C of E Primary School has been spent throughout the 2022/2023 academic year. This funding is spent in an attempt to improve physical activity and school sport through the five key performance indicators identified by the DFE within our school.

Date updated: July 2023

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of total allocation:
				£75
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all members of staff receive and have access to a wide range of CPD to ensure children are confidently and consistently taught PE & sport to a high standard	<ul style="list-style-type: none"> PE Subject leaders to attend Humber PE conference CPD to be organised to support teaching of new PE scheme. All staff to receive Yoga training Handball training for PE lead & Y5 teacher to support 'Handball' unit Balance Bike Training for EYFS to implement balance bike usage during Forest Fridays 	<p>2 staff members on PE conference - LG and AB - free as included in Get Ahead membership package (See Key Indicator 2)</p> <p>Yoga Training with 'New Beginnings' to support implementation of new PE scheme, September 2022 £75</p> <p>Handball training - Free through subject pioneer PE network</p> <p>Balance Bike Training - EYFS (No cost - Cost covered in Key Indicator 2 - CPD available due to Let's Get Ahead Package)</p>	<ul style="list-style-type: none"> <u>Humber PE Conference</u> - PE Leaders A Buckman and L Grout attended the annual Humber PE Conference with the aims of being inspired with new ideas, keeping up to date with national guidance, liaising and sharing good practice with other PE Leaders and planning upcoming events for the year. The impact of attending this conference was that the PE Leaders were inspired with new ideas, following a speech by Ryan Ellis. They had a chance to share good practice and listen to other good practice from a large variety of PE leaders across Humberside and Lincolnshire. During the PE Forum, PE Leaders became aware of upcoming events/initiatives and plans were put in place for the rest of the academic year. <u>Yoga Training</u> - This has enabled staff to feel more confident with the delivery of one of the units in the new PE teaching scheme and has given confidence to support staff with being able to support in lessons with confidence. The training has developed a basic awareness of key yoga positions and how to hold each pose safely. Staff commented: "It was very useful to see how to do each individual stretch properly as it means we can incorporate stretches throughout the day with EYFS without having to do a tricky routine." and "The children in the class have really enjoyed the delivered yoga lessons; I have noticed that their flexibility has improved considerably and they feel calm and relaxed following the session. I have enjoyed teaching the lessons. The training combined with the scheme has given me a greater confidence to teach it." 	<ul style="list-style-type: none"> Attendance at September 2023 Humber PE Conference for PE Lead and Head teacher New staff CPD audit to be completed in Autumn 1 2023 for new LTP Cycle 2023-2024 and any needs to be addressed. Continue to monitor EYFS Balance Bike usage.

			<ul style="list-style-type: none">• <u>Handball Training</u> - J Ind and A Buckman attended handball training. The new PE Scheme includes a handball unit, which has been put onto the LTP for UKS2. Mr Ind and Miss Buckman were teaching handball and had no prior experience of the sport. They experienced training from a highly knowledgeable official Handball leader. This training included theory about the sport, including the rules, and also opportunities to practise the sport practically. The impact of the training was that it improved their subject knowledge of the sport, which will now benefit them when teaching handball in the future. They learnt how rules can be applied differently at different age stages. It also gave them the opportunity to discuss with teachers from other schools how they approach the teaching of handball and to share good practice. Further training is to be organised by Tom Fell, with the intention of allowing us to further apply the rules to a practical situation and consolidate our learning from the course.• <u>Balance Bike Training</u> - E Watkinson attended Balance Bike training led by the Get Ahead Partnership in November. Mrs Watkinson felt eager to start the balance bike usage with the EYFS children after this training and her subject knowledge had increased. E Watkinson, H Tomlin (EYFS Lead) and A Buckman (PE Lead) met together following this and E Watkinson shared her knowledge and resources from the training. Balance bikes usage was agreed. The children began using the balance bikes in the Spring Term during Forest Friday. During Summer Term, all EYFS children successfully completed the Balance Bike Programme.	
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Key indicator 2: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Amount of total allocation: £12,628.47
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children across the school with a wide variety of opportunities to take part in physical activity in and out of school and develop a broad understanding of a healthy lifestyle and ways to achieve this.	<ul style="list-style-type: none"> Implementation of 'Get Going Wellbeing Programme' Physical activity mentor - half a day per week WOW day held in October by Olympic Athletes to inspire pupils and raise the profile of the school 'Sporting Spirits' initiative Full day 'Team Challenge Day', 'Speed of Light', and 'World Cup' festival day Jaydon Paddock, Sports for Champions, gymnast Olympic Athlete visit - Spring 2 	Get Ahead Complete membership package £5339 WOW athlete day 4 th October 2022 £989 Jaydon Paddock visit - March No cost	<ul style="list-style-type: none"> <u>Get Ahead Package</u> - The impact of this is highlighted in other Key indicators. The main impact of investing in this package is that it creates access to staff CPD, enables our children to take part in out-of-school events (<i>some inclusive and some inter-school and more competitive</i>), in-school events which are unique (<i>such as Speed of Light, Rugby World Cup and Team Challenge Day</i>) and it allows the PE lead to liaise with other colleagues at PE Forums and keep up to date with the current guidelines/initiatives. <u>Get Going Wellbeing Programme</u> - This programme is something that we invested in as a part of our Get Ahead package. The aim of this programme is to improve emotional wellbeing and to motivate young people to lead a healthier lifestyle and to build resilience through individual appointments and group activity sessions, and to consequently reduce a number of health risks including mental health problems, obesity, cardiovascular disease and diabetes as the young people get older. The programme was targeted towards children who had been identified with needs around emotional wellbeing including those showing signs and symptoms of anxiety, low mood, low confidence, depression, poor body image and low self-worth. Prior to the programme, the teachers of the targeted children completed a questionnaire regarding each child's emotional wellbeing. This was completed again at the end of the programme to assess the impact of the sessions, for those who have completed the programme so far this year. The impact of us implementing this programme so far has been highlighted in the questionnaire analysis that was done to compare the two questionnaire responses, which was sent to us by the Physical activity mentor. This analysis highlighted that the emotional wellbeing of 11 out of the 14 children involved in this programme had improved. Some of these had improved 	<ul style="list-style-type: none"> Purchase Get Ahead package for 2023-24 Arrange more WOW days for 2023-24 academic year

significantly.

- WOW Day (hosted by Team GB athletes Katie Stainton and Andy Morgan-Harrison) to motivate and inspire children - This event helped to further raise the profile of Sporting Spirits across the school. It inspired all ages to take part in physical activity and engage in competition amongst their classmates, whilst developing their athletics skills. Staff commented on how the event encouraged children to show passion during the activities they were taking part in, whilst also developing teamwork and determination. Children commented, *"It has inspired me because it showed how practice makes perfect and that you have to stick at something to achieve your dreams. I feel inspired by how hard both of the athletes worked."* Another child commented, *"I really enjoyed it because it showed that girls are just as good as boys and they can be the best in the world."*
- World Cup Day - Through the Get Ahead Partnership, one of our chosen experience days was the World Cup Day - a day where every class could link to the Men's World Cup and learn, practice and apply football skills. Teachers reported how exciting the event was and many children were highlighted for demonstrating Sporting Spirits - especially in EYFS and children for whom PE is not their favourite subject.
- Speed of Light Day - On Wednesday 29th March, Peter from Let's Get Ahead came in to deliver our 2nd WOW day. This one was called 'Speed of Light' and involved light-up pods that the children had to race to hit in order to win challenges as a team. Each team was given a colour to look out for and there were different activities to experience. The children and staff all thoroughly enjoyed participating in the event.
- Team Challenge Day - All children participated in a 'Team Challenge' Day, which involved the children working together to solve a series of puzzles or problems. This linked well with Team Building and OAA. In response to the event, one teacher stated, *"I love the new games that promoted team work and resilience. Fantastic opportunities to develop speaking and listening skills in an engaging and competitive environment. Opportunities for problem solving using both gross and fine motor skills."* One KS2 child, following the experience, said, *"I used teamwork with another child to do one activity including the lily pads. One activity was a bit hard. I really enjoyed it. The puzzles were really, really hard but I*

was really helping my team." Another child in EYFS stated, *"I liked to put the puzzle pieces in because I like puzzles. Talking to each other helped us with the puzzles."* These comments show that during this event, the children were able to demonstrate our Sporting Spirit of 'Teamwork'. Lots of children said that they really enjoyed the event and would love to take part in it again.

- Jaydon Paddock - On Wednesday 22nd March, a world class gymnastics athlete Jaydon Paddock attended our school for the morning, linked with the Sports for Champions organisation. Prior to his visit, the children had been introduced to who he was with videos of his tumbling and an explanation about Sports for Champions and their purpose regarding raising money to support unfunded athletes. In the weeks leading up to his visit, the children were given a sponsorship form and encouraged to consider raising a small amount for the Sports for Champions organisation by being sponsored to participate in a fitness circuit with Jaydon. When Jaydon arrived on Wednesday 22nd March, he began by leading a whole-school worship in which he talked about his life journey, including his achievements and the resilience he has had to show in training and overcoming injuries. He showed a video of himself tumbling at a world competition and then he demonstrated a backflip at the front of the hall - firstly on his own and secondly over a teacher! Following his worship, all classes participated in their sponsored fitness circuit. At the end of these sessions, children who had raised over a specific amount received rewards; either an A5 card from Jaydon, a signed A4 poster or for the Gold award, a 1:1 printed photograph with Jaydon. In total, following this event, a total of £1650.50 was raised through sponsorship; £930 for Sports for Champions and £720 for us as a school to keep. Next term, a meeting will be held with the Sports Leaders to decide on how this money could be spent on something related to sport and physical exercise in school. Following his visit, staff were very excited and throughout the sessions most staff engaged with his fitness circuit too!

<p>Promote and encourage all children to take part in physical activity during break and lunchtimes to meet government guidelines for recommended amount of daily activity, also helping to promote positive behaviour outside of the classroom</p>	<ul style="list-style-type: none"> • Replenish playground equipment regularly and have staff direct children towards a variety of activities using the equipment • Train Sports Ambassadors to lead games in the playground during break times (DE) • Refresh active break timetable for this year and maintain individual class active break time slots. Replenish equipment to ensure from September 2022, all classes have sufficient equipment for individual children to use to promote full use of break time slots for physical activity. • Active Break walkthroughs throughout the year with feedback given and support/advice if necessary. 	<p>PE Lead release time (Covered by TA3 Cover in Key indicator 3)</p> <p>Active Break Resources £14</p> <p>Annual equipment safety check and repairs £180</p> <p>Bikeability £150</p>	<ul style="list-style-type: none"> • <u>Active Break Walkthrough, Pupil Voice and Active Break timetable refresh</u> - An active break walkthrough took place in the first spring half-term. Three pupils from every class in Years 1-6 took part in a Pupil Voice where they were asked what activities they did in their class and how (to ensure timetabled activities were in place every week) and then they were asked to share their thoughts on the current timetable - likes/dislikes and if they would change anything. Overall, the response about the active breaks from the pupils was very positive and all children talked about the correct activities from the timetable. Despite this, the Active Break timetable was completely redesigned at the beginning of the second Spring half-term, with the intention of focusing even more specifically on certain Curriculum areas and addressing next steps following the PE assessments completed at the end of each finished teaching unit. • <u>Annual Equipment Safety Check and Repairs</u> - All equipment has been checked. One trim trail was found to need repairing and was closed to the children until it was fixed. All equipment is safe to use for the children. • Bikeability is booked in for children for September 2023 	<ul style="list-style-type: none"> • Continue to monitor and assess effectiveness of Active Break timetable and make any necessary changes or improvements
<p>Ensure all Y5 children meet the expected standard for swimming and water safety in the National Curriculum</p> <p>Ensure all Y4 children meet the expected standard for swimming and water safety in the National Curriculum</p>	<ul style="list-style-type: none"> • Enrol children on swimming top up sessions through North Lincolnshire Council and provide transport • Enrol children in North Lincolnshire Council swimming programme starting in 2022 	<p>Swimming buses Sept - Nov £880 (£110 per journey)</p> <p>Swimming buses Jan - Mar £880 (£110 per journey)</p> <p>Swimming badges £57.50</p>	<ul style="list-style-type: none"> • <u>Y5 Swimming top-ups</u> - Children who did not reach the National Curriculum requirements in Year 4 attended top-up sessions in the Autumn Term. This is especially important to us to ensure that the children are kept safe around the Ashby Ville lake. <p>The results from the swimming at the end of Year 4, for the current Year 5s, were:</p> <ul style="list-style-type: none"> - 45% of pupils could swim 25m (18 pupils) - 83% of pupils could swim a range of strokes (33 pupils) - 90% of pupils could perform self-rescue (36 pupils) 	<ul style="list-style-type: none"> • Book in Swimming top-ups for current Y4s for next academic year to increase percentages

Curriculum			<p>The results following the top-up sessions in Year 5 this academic year were:</p> <ul style="list-style-type: none"> - 85% of pupils could swim 25m (35 pupils) - 83% of pupils could swim a range of strokes (33 pupils) - 95% of pupils could perform self-rescue (39 pupils) <p>The impact of these swimming top-up sessions is that the children are supported further in being able to swim confidently. The percentages have increased following these sessions.</p> <ul style="list-style-type: none"> • <u>Year 4 Swimming Lessons</u> - All Year 4 children have attended swimming sessions. The results of these sessions for Year 4 are: <ul style="list-style-type: none"> - 77% of pupils could swim 25m (40 pupils) - 77% of pupils could swim a range of strokes (40 pupils) - 88% of pupils could perform self-rescue (46 pupils) 	
<p>Ensure high quality, safe equipment is available for PE lessons to ensure that there are high quality, fully-resourced PE sessions in place for the children to participate in, in line with the new PE scheme.</p>	<ul style="list-style-type: none"> • AB and LG to audit and replace equipment when necessary • Ensure that regular/annual safety checks are in place for specific PE equipment - <i>(Please see above in this key indicator)</i> • Due to an increase in school numbers, amount of equipment required to increase • Football pitches marked out for after school club and PE lessons 	<p>September 2022 order: TTS £294.70 Bishops £126.85 YPO £1153.65</p> <p>February Tennis order: £530.30</p> <p>Summer Term equipment order: £69.96 £544.65 £1897.47</p> <p>Pitch line marking Initial marking £100 Top-up marking every 2 weeks until Christmas £200</p>	<ul style="list-style-type: none"> • <u>PE equipment replenishment</u> - New PE equipment was ordered following an audit of equipment in the PE store and an analysis of what new resources were needed for the new PE scheme units. The impact of this is that the children are fully resourced in all PE lessons in order to maximise progress made in lessons. The staff are also able to teach lessons of the highest quality due to having the correct amount of the necessary resources. • <u>Football pitches being marked out - Girls Football Club Impact</u> - Following the women's success in the Euros, a KS2 girls' after-school football club was set-up in Autumn Term to raise the profile of girls in football and to engage more girls in the sport. The pitches were marked out for this and also for active lunches and PE lessons. The impact of this for the girl's football club is that the girls have made incredible progress in playing football, from initially playing quite passively, to being transformed to the point where, during the last few weeks, every single girl in the club was actively involved and was demonstrating Sporting Spirits including passion (giving 100%), determination, self-belief and teamwork. They also showed honesty and respect. At the end of one week, every girl received a sticker for showing passion. The girls improved, not only their confidence, but also their knowledge of the football rules. Following on from this, they have since been directed to clubs/training outside of school that they can attend. Amy and 	<ul style="list-style-type: none"> • Continue to audit and replenish PE equipment for physical activity across the curriculum

Liam from Get Ahead attended the club one week. Amy recommended an inter-school football competition event for the girls to participate in, which has since been booked.

Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Amount of total allocation:
				£2266.42
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of a wider range of sporting activities to encourage children to participate in new sports and promote physical activity outside of the classroom and school	<ul style="list-style-type: none"> Provide regular release time for subject leaders to raise the profile of PE and organise events. Range of different clubs available for children to participate in Gemma Paige Boxer visit 	<p>TA3 cover £1800</p> <p>Sporting Spirit Stickers £91.84</p> <p><u>Club costings:</u> Aly Rocks - Pound Autumn Term £11.28</p> <p><i>(The overall cost for the term for this was £150, however this club was subsidised by the parents. We received an income of £138.72 to cover this.)</i></p> <p>Sean Clixby, Multi-Sports Spring Term £300 <i>(£30 per session. 10 sessions)</i></p> <p>Feet2Beat Cheerleading - Spring Term £155.14 <i>(This is £35 per session and there will be 10 sessions, however this</i></p>	<ul style="list-style-type: none"> <u>Profile of Sporting Spirits raised across the whole school</u> - Following the implementation of our Sporting Spirits in the Summer term of the last academic year, the PE lead has reinforced these to the whole school; through a planned whole-school worship, by communicating with staff and adding in further worships focused on these, by encouraging the children and by planning intra-school events for the children to participate in, in their community teams. As a result, our Sporting Spirits (which are linked to the School Games values - honesty, respect, determination, passion, teamwork and self-belief) are becoming much more embedded throughout the school. In all age phases, teachers have reported that the children are much more active learners during PE lessons taught and in active breaks. The children have been determined, passionate and respectful, and have shown self-belief when things have been tricky, teamwork during team activities and honesty during events. Sportspeople of the week have been identified on a weekly basis, who have demonstrated these spirits, and stickers have been awarded in lessons and other physical activities, e.g. active breaks, active lunches, in competitions or in the inside/outside provision in EYFS. Children who were identified as 'less active/confident' in PE lessons at the beginning of the year, or in previous years, have also often been selected for sportsperson of the week for a variety of reasons, which has shown the impact that these spirits have had so far on the children. These Sporting Spirits are skills that will support and benefit the children in all areas of their curriculum and life, not just in PE and sport. <u>Intra-School Events</u> - Three intra-school community events have 	<ul style="list-style-type: none"> Continue to encourage and praise Sporting Spirits in all physical activities Liaise with pupils re. after-school Sports for next academic year and try to implement more opportunities to engage more children to attend Run Sports Day the same again next year, following the success of

		<p><i>club is subsidised by parents. We have received an income of £194.86 to cover this)</i></p> <p>Gemma Paige visit No cost</p>	<p>been planned throughout this academic year. The impact of these events is that the children are given the opportunity to put into practise the skills that they had been learning in their PE lessons (the events were linked to their units), and they also have the chance to demonstrate our Sporting Spirits throughout all of the events. During the first event, the children did exactly this and demonstrated our Sporting Spirits very well; especially honesty, teamwork, passion and determination. The children were recognised and praised for this verbally and with stickers. One child achieved Sportsperson of the Week for their outstanding effort. The event also allowed the children the opportunity to experience playing in a competitive event with stakes and rewards involved, with the community teams, which will involve different people to who are in their classes every week. EYFS took part in a competition in summer term too, to prepare them for these in Year 1. All scores throughout the competitions have been collated to have one winning community team for Sport.</p> <ul style="list-style-type: none"> • <u>PE Pioneer Meeting re. Assessment at another Primary School</u> - In February, the PE lead attended a subject pioneer meeting at another primary school which was focused on Assessment in PE. The impact of attending this was that the PE lead was able to listen to (and share) good practice with other Primary School PE leaders regarding assessment in PE. The PE lead came away from the meeting with some useful next steps and reflection points. • <u>Club participation</u> - The impact of paying for different after-school clubs has been that the children have been given the opportunity to experience a wider range of sports and activities after the school day has finished. Some children have therefore been further supported in achieving their active 60 minutes a day. In the Autumn Term, 18% of children in school were attending an after-school sports club. As a part of the pupil voice regarding PE that was undertaken in Autumn Term, the children shared their desires in terms of what after-school clubs they would definitely want to attend in the Spring Term. This question was asked with the aim of increasing the percentage of children attending a sports club after school. In the Spring Term, the percentage of children attending an after-school sports club consequently increased to 28%; an improvement of 10%. • <u>Gemma Paige Boxer</u> - Gemma Paige is an inspirational, amateur boxer who won gold medals at the 2018 Youth World Championships and the 2018 and 2019 European World 	<p>this year's event</p>
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		<p>Amazon Medals £6.99</p> <p>Sports Day medals £209.10</p>	<p>Championships. She came into our school to speak to KS2 classes about her career, but to focus on messages particularly about resilience and achieving goals. She brought in her medals for us all to see. Her visit had a fantastic impact on the children. This impact can be demonstrated by the following comments that three different classes made following her visit. The children reflected on what messages they'd taken away from her visit:</p> <p><u>1st Class</u></p> <ul style="list-style-type: none"> • 'To never give up' • 'To believe in yourself' • 'To keep going' • 'To turn up for training even when you really don't want to' • 'No matter what people say to you, keep doing what you love and keep going' <p><u>2nd Class</u></p> <ul style="list-style-type: none"> • 'She was an inspiration to me' (Y5 girl) • 'Even if someone says you shouldn't do something because of your gender, you should still keep going' • 'To believe in yourself' • 'To never give up' • 'To not let people tell you what to do' <p><u>3rd Class</u></p> <ul style="list-style-type: none"> • 'Keep trying, even if you fail, never give up' • 'Do what you love, follow your passion' • 'Never disrespect those who are trying to help you be your best' • 'Don't listen to negativity and don't let it stop you' • 'Try even if you are not sure' • 'Be optimistic no matter what' • 'Follow your dreams, ignore those who say otherwise' • 'You can do anything you want if you put your mind to it' • 'Never doubt yourself' • 'Focus on the end goal' <ul style="list-style-type: none"> • <u>Sports Day event</u> - On Thursday 22nd June, all children participated in Sports Day. The children ran in heats and children who came 1st, 2nd or 3rd in the final heats received a school Sports day medal in Gold, Silver or Bronze. All children 	
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			received points for their team for participating in every race and more points if they placed. The results from this Sports Day were added to the results from the 3 intra-school events throughout the year. Parents and toddlers were also given the opportunity to participate in the races at the end, therefore including our School Community in the event too. People who placed 1 st , 2 nd or 3 rd received an Amazon plastic medal.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of total allocation: £440
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Motivate children to try new activities and raise self-esteem through physical activity and develop gross motor skills	<ul style="list-style-type: none"> Provide staff with balance bike training to enable them to support children with the safe use of balance bikes, enabling more children to be able to learn to ride a bike independently. Training through GetAhead Partnership 	Balance Bike Training	Please see Key Indicator 1.	
Provide pupils with the opportunity to experience a variety of sporting opportunities	<u>Inter-School Events (as part of the Let's Get Healthy Package) and Competitive Events:</u> <u>Out of school competitions/events attended:</u> <ul style="list-style-type: none"> Inclusive football Cross Country KS2 Get Glowing KS1 Invasion Games KS1 Get Glowing EIS Trip Y5/6 Dodgeball Y5/6 Sportshall Athletics Year 3/4 Sportshall Athletics KS1 All Stars 	<u>Bus/Travel Costs</u> Inclusive Football 17/10/22 <i>No cost - staff transported</i> Cross Country 07/12/22 £90 KS2 Get Glowing 15/12/22 £150	<ul style="list-style-type: none"> <u>Inclusive Football Event</u> - Our children attend the Inclusive Football at the event. It allowed many of our children who attended to access football in an environment where they felt no pressure and were more comfortable to take part than on the field at school. One of our autistic Y6 children who attended the event initially was extremely anxious. The event encouraged him and gave him the confidence to practise football at school in the build up to the event, enabling him to forge new relationships with other classmates and pupils in school, experience wearing shin pads, which was an achievement for him in line with his sensory needs, and develop his confidence. He has since expressed how much he enjoys football now and is often engaging with this at lunchtime, where previously he would never have engaged. It helped to further embed our Sporting Spirits and gave the children a 	<ul style="list-style-type: none"> Create intra-school competition event calendar and execute next academic year Book onto and attend out-of-school competitions next year

	<p><u>Intra-School Competition events:</u></p> <ul style="list-style-type: none"> • Year 5/6 Basketball • Year 3/4 Dodgeball • Year 3/4 Dodgeball • Year 5/6 Cross Country • Year 3/4 Football • Year 1/2 Benchball • Year 5/6 Rounders • Year 3/4 Cricket • Year 1/2 Scatterball • EYFS Obstacle Course event • Sports Day 	<p>KS1 Invasion Games 12/01/23 £90</p> <p>KS1 Get Glowing 26/01/23 £110</p> <p>EIS Trip 03/02/23 <i>No cost - staff transported</i></p>	<p>chance to exhibit these behaviours. The children afterwards explained, "I loved it because I got to try something new that I was afraid to try. We liked playing games with other skills. It helped me to see that anyone can play football and I loved spending time with new people working in a team."</p> <ul style="list-style-type: none"> • <u>Cross Country Trials and Event</u> - 71% of KS2 children took part in the Cross Country Trials to try to make the team for the Get Ahead event. All children during the trials showed excellent determination and all completed the trial and crossed the finish line. Following the trial, 24 children (those who came in the top 6 positions in each category) qualified for the Cross Country Event in December. During the Cross Country event, the children's sportsmanship was outstanding throughout. Staff who attended the trip reported how the children had not only cheered and encouraged their fellow school runners when they were spectating and their own group wasn't running, but also did the same for all other children, showing excellent respect. The children showed fantastic determination, passion and self-belief and all completed the course with good positions. The Year 3/4 girls team achieved positions of 5th, 6th, 7th and 8th due to four girls sticking together throughout and pushing each other on. Each race had approximately 100 children competing. Following this, the girls' team consequently won 2nd place in their category and received medals in worship. All children then received Sportsperson of the Week as a team due to their outstanding sportsmanship and effort. They were rewarded with a private tea party with the PE Lead. • <u>KS2 Get Glowing Event</u> - 20 children, who had been identified as less confident/less active in PE by their teachers, attended a Do Yourself Proud Get Glowing Event with other schools. This event is a glow in the dark activity, where the children participate in different activities in the dark, where all the equipment is glowing neon due to the lights. All of the children participated well in the event and took part in all physical activities. This allowed the children to experience physical exercise in a different, fun and exciting way, with the purpose of engaging the children positively with physical exercise. 	
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- KS1 Invasion Games - In January, all children in 1MC attended a Let's Get Ahead 'Invasion Games' event at the Pods. The impact of this was that the teacher who attended had the opportunity to further develop her own subject knowledge, especially using teams games to engage and practise skills. She also developed her understanding of how to further ensure that all pupils were able to access lessons, due to the games at this event being very inclusive. The teacher has come away with new games that she can implement during her active break times or to use as a warm up in her PE lessons, where relevant. The games themselves were games which required few resources but promoted high engagement, so being able to use these games after the event is highly beneficial. The children were also given the opportunity to exercise in a new environment and meet children from other settings. Pupil voice following the event included the following comments:
 - "I loved meeting new children from other schools"
 - "I liked learning new games"
 - "I liked chasing other children"
 - "I ran very fast and I think I am getting faster at running"
 - "Can we play these games at school?"

- KS1 Get Glowing - On 26th January 2023, 20 KS1 children attended a Get Glowing 'Do Yourself Proud' inclusive event. These children were given the opportunity to experience physical games and activities in a dark room, where the equipment and their white t-shirts glowed in the dark. This allowed the children to experience physical exercise in a different, fun and exciting way, with the purpose of engaging the children positively with physical exercise.

- EIS Future Stars Trip - In February, four KS2 children, for whom PE is an area of strength, were selected to attend a trip to the English Institute of Sport in Sheffield, with the purpose of inspiring them for a potential future career in sports/physical activity. The children had a tour of the facilities and even got to have a peek at some GB boxing athletes training! They had the opportunity to participate in athletics on the track, including a relay, a 60m sprint and long jump and also took part in a football match in a sports hall, which involved them mixing into teams with other schools. The children showed excellent teamwork and fair play (honesty).

			<p>Finally, the children tried table tennis and one of our children achieved third place in a tournament at the end of the day. All children informed the staff member that they had really enjoyed the event and everything that they had taken part in.</p> <ul style="list-style-type: none"> <u>Intra-School Events impact</u> - Please see Key Indicator 3. 	
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Key indicator 5: Increased participation in competitive sport				Amount of total allocation:
				£0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of children across the school participating in a variety of competitive sporting events, including targeting PPG, Non-active & SEND children	<ul style="list-style-type: none"> Arrange intra-school sporting activities with the partnership over the course of the year Provide transport to children throughout the year to attend events where necessary- use of staff to transport children to smaller events to save use of funding 	<p>Costs covered in Indicator 1 - for Let's Get Ahead Package for out-of-school events</p> <p>Transport costs broken down in Key Indicator 4</p>	Please see Key indicator 4.	<ul style="list-style-type: none"> As above in previous indicator
Ensure all children are able to take part in PE and sporting events safely and fully with the correct PE kit	<ul style="list-style-type: none"> Ensure phases across the school (R/Y1, Y2/3, Y4/5, Y5/6) have a fully stocked set of spare kit to include shirts, joggers, jackets, shorts and plimsolls. 	£0	None needed this year.	<ul style="list-style-type: none"> Invest in spare kit, including trainers, for whole school to access next year where appropriate