



St Peter & St Paul Church of England Primary School- Sports Premium Report 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Achievement of Gold for the School Games Mark for the third year in a row ✓ Awarded Healthy Schools Rating 'Gold' level ✓ Continuous replenishment of sports equipment enables lessons to be delivered to a high standard and increases physical activity at break and lunch times, thus helping to improve behaviour for all pupils. ✓ Each class has two timetabled sessions for PE weekly. PE lessons are instantly active as a result of the 'Instant Engagement' initiative from 'Primary Steps in PE'. ✓ All teaching staff have now received gymnastics training from Allegro and are now fully trained to deliver gymnastics to a high standard. ✓ We have been a part of the North Lincolnshire Get Ahead partnership for several years and consequently children across the school have taken part in a wide variety of competitive inter- and intra-school events including dodgeball, athletics, orienteering, football and a silent disco to raise physical activity levels and well being in line with the impact of the COVID-19 lockdown implications ✓ Our Let's Get Healthy sports package has enabled whole school participation in 'Healthy me', 'Let's get Catching' and 'Skip4Life'. These initiatives have continued to raise the profile of physical activity, developed an understanding of a healthy lifestyle and encouraged physical activity across the whole school. ✓ Our Physical Activity Mentor (from our Get Ahead Partnership 'Let's Get Healthy' package) leads active lunchtimes/playtimes every Friday afternoon. Our Physical Activity Mentor also worked with targeted groups of children in all year groups who have consequently had access to a 'Healthy Heroes' club in 2020-2021 ✓ Breakfast club provision continues to ensure that children consistently make healthy breakfast choices and that children are physically active on daily basis (following advice and ideas implemented by the Physical Activity Mentor from the Let's Get Healthy Package). Breakfast club have also invested in new physical activity equipment to ensure that children are able to access opportunities for physical activity from the start of the day ✓ 21 children had extra lessons. Of those 21, 15/21 children have fully met the standards of the national curriculum In all, 37/44 (84%) year 5 children can now meet all standards of the national curriculum for swimming. ✓ Two active learning breaks are in place in all classrooms across the school each day ✓ Spare kit is available in ALL classrooms to ensure maximum participation ✓ During lockdown, both children in school and at home took part in a virtual skipping competition with great success. The school won the award for highest number of pupils participating, best KS1 skips and class 2HC won the award for the class obtaining the highest number of skips in the school 	<ol style="list-style-type: none"> 1. Continue to develop PE subject knowledge and pedagogy across the curriculum to ensure all teachers have the confidence to deliver our scheme of work with confidence. 2. Continue to develop and replenish sports equipment to enable a broad curriculum to be taught with high quality equipment 3. Develop & improve participation of SEN and Non-Active children in physical activity through targeted out of school club provision 4. In line with the Active Lives Children and Young People Survey completed this academic year, increase the levels of physical activity of boys around the school.
<p style="text-align: center;">Funding Allocated for 2020/2021: £18, 220 (£16,000 + £10pp) Underspend total carried over from 2019/2020 Sports Premium Funding = £1,893.25 GRAND TOTAL to be spent by 31st July 2021: £20, 113.25</p>	<p style="text-align: center;">Expenditure: July 2021: £16, 040. 00 Carry forward to 2021/2022 academic year: £4, 073.25</p>

National Curriculum Requirement

<u>Meeting National Curriculum requirements for swimming and water safety- Year 6 Cohort 2021</u>	Please complete all of the below:
<p>Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>39/42 93%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>40/42 95%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>39/42 93%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>41/42 98%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking for carry over from 2019/2020

Academic Year: September 2020 to March 2021	Total fund carried over: £ £1,893.25	Date Updated: January 2021		
Key Indicator focus for carry over funding: <i>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</i> <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Total Carry Over Funding: £1,893.25
Intent	Implementation		Impact	
Promote and encourage all children to take part in physical activity during break and lunchtimes to meet government guidelines for recommended amount of daily activity, also helping to promote positive behaviour outside of the classroom	<ul style="list-style-type: none"> - Introduce individual class active break time slots. Purchase equipment to ensure from September 2020, all classes have sufficient equipment for individual children to use to promote full use of 20 break time slots for physical activity. - Due to COVID restrictions and breakfast club bubbles, additional resources to be purchased for physical activity, for each bubble 	<p style="text-align: center;">Equipment for new break times starting September 2020= £616.50</p> <p style="text-align: center;">Breakfast club £166</p>	<p>Behaviour during play and lunch times has improved considerably. There are no red light incidents due to children always been focused on a physical activity. Children across the school as a result of this, are now accessing up to 180 minutes of physical activity across the school week.</p> <p>In breakfast club, children have access to a wider variety of play equipment and spend even more time outdoors taking part in physical activity (extra 20 minutes). Behaviour has improved due to the wider availability of equipment for children to use and their enthusiasm has also improved, as the majority of children now opt for using outdoor equipment when they are not eating their breakfast.</p>	Continue to run throughout the school year and possibly also look into whether this should be how playtimes are run going forward out of COVID restrictions to continue to improve children's fitness and behaviour levels.

Action Plan and Budget Tracking: The table below highlights where the annual funding received by St Peter & St Paul CofE Primary School has been spent throughout the 2020/2021 academic year. This funding is spent in an attempt to continue to improve physical activity and school sport through the five key performance indicators identified by the DFE within our school.

Academic Year: 2020/2021	Total fund allocated: £20,113.25	Date Updated: January 2021		
Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)</i>				Amount of total allocation: £11, 280 (56%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children across the school with a wide variety of opportunities to take part in physical activity in and out of school and develop a broad understanding of a healthy lifestyle and ways to achieve this.	<ul style="list-style-type: none"> - Implementation of 'Let's get Healthy' package from the Get Ahead partnership - Target identified children across the school through participation in 'Active Maths' and 'Active Literacy' sessions. - Training and support for Sports Force Leaders and support staff - Full day 'Get Glowing' event and whole school 'Olympics Festival' - Whole school OAA event - Physical activity mentor half day per week 	<p style="text-align: center;">£3956 (Get Ahead Partnership Complete Enhanced Package)</p> <p style="text-align: center;">£3960</p>	<p>November 2020: Intra School football event. This event enables children from across the school to take part in a range of skills based activities and mini games of football. The children were able to also understand the qualities of a good sports person based on the school games values of determination, respect, self-belief, honesty, passion and teamwork.</p> <p>December 2020: Get Glowing event. This event enabled children across the school to take part in a range of circuit style physical activities in a glow in the dark environment. All children were part of a team taking part in physical activity in a competitive context.</p> <p>Healthy Me Day 1 and 2 took place. From the report produced by Jen, our mentor from the partnership, she analysed the results of her data. On Healthy Me Day 1 on October 21st, children could correctly identify 34% of which foods fell into the Whoa (red), Go (amber), Slow (green) categories. Following day 2, this doubled to 68%. Individual class percentages shown below:</p>	<p>Full package purchased from the Get Ahead Partnership for academic year 2021/2022. Look to use new Get Ahead Mentor to run after school provision to offer more opportunities for children to engage in physical activity outside of school, including boys who are identified as a target group from the Healthy Lives Survey completed as part of the Healthy Schools Gold award we received in March 2021.</p>

			<table border="1"> <thead> <tr> <th></th> <th>Day 1</th> <th>Day 2</th> </tr> </thead> <tbody> <tr> <td>• Children from Year 1 Red</td> <td>15%</td> <td>53%</td> </tr> <tr> <td>• Children from Year 1 Blue</td> <td>13%</td> <td>61%</td> </tr> <tr> <td>• Children from Year 2HC</td> <td>10%</td> <td>58%</td> </tr> <tr> <td>• Children from Year 2SV</td> <td>17%</td> <td>64%</td> </tr> <tr> <td>• Children from Year 3CS</td> <td>17%</td> <td>65%</td> </tr> <tr> <td>• Children from Year 3/4GE</td> <td>21%</td> <td>67%</td> </tr> <tr> <td>• Children from Year 4 AS</td> <td>18%</td> <td>70%</td> </tr> <tr> <td>• Children from Year 5JI</td> <td>28%</td> <td>75%</td> </tr> <tr> <td>• Children from Year 5/6 HR</td> <td>32%</td> <td>80%</td> </tr> <tr> <td>• Children from Year 6 MG</td> <td>50%</td> <td>83%</td> </tr> </tbody> </table> <p>A range of whole school events have run across the year where all children have taken part in a variety of physical opportunities including: OAA, silent disco, colour run, Olympic day, athletics and dodgeball.</p>		Day 1	Day 2	• Children from Year 1 Red	15%	53%	• Children from Year 1 Blue	13%	61%	• Children from Year 2HC	10%	58%	• Children from Year 2SV	17%	64%	• Children from Year 3CS	17%	65%	• Children from Year 3/4GE	21%	67%	• Children from Year 4 AS	18%	70%	• Children from Year 5JI	28%	75%	• Children from Year 5/6 HR	32%	80%	• Children from Year 6 MG	50%	83%	
	Day 1	Day 2																																			
• Children from Year 1 Red	15%	53%																																			
• Children from Year 1 Blue	13%	61%																																			
• Children from Year 2HC	10%	58%																																			
• Children from Year 2SV	17%	64%																																			
• Children from Year 3CS	17%	65%																																			
• Children from Year 3/4GE	21%	67%																																			
• Children from Year 4 AS	18%	70%																																			
• Children from Year 5JI	28%	75%																																			
• Children from Year 5/6 HR	32%	80%																																			
• Children from Year 6 MG	50%	83%																																			
Promote and encourage all children to take part in physical activity during break and lunchtimes to meet government guidelines for recommended amount of daily activity, also helping to promote positive behaviour outside of the classroom	<ul style="list-style-type: none"> - Replenish playground equipment regularly and have staff direct children towards a variety of activities using the equipment - Train Sports Ambassadors to lead games in the playground during break times - Introduce individual class active break time slots. Purchase equipment to ensure from September 2020, all classes have sufficient equipment for individual children to use to promote full use of 20 break time slots for physical activity. - Due to COVID restrictions and breakfast club bubbles, additional resources to be purchased for physical activity, for each bubble 	Annual equipment safety check and repairs = £90	<p>Behaviour during play and lunch times has improved considerably. Children across the school as a result of this, are now accessing up to 180 minutes of physical activity across the school week. This has contributed to the school being able to apply for the Healthy Schools 'gold' status to which the results of whether we will be awarded this will be released to us in March 2021.</p> <p>Daily mile results for autumn 2 showing average at start of autumn 1 to end of autumn 2: 2SV= 12/16 2HC=18/28 $\frac{3}{4}$ GE= 18/28 3CS= 15/16 4AS= 15/25 $\frac{5}{6}$ HR= 16/35 6MG= 18/28 5JI= 23/29</p> <p>The continued implementation of the additional 30 minutes of physical activity on top of the PE curriculum being consistently delivered over a full term has continued to contribute to increasing children's fitness levels as well as improved positive behaviour.</p>	Continue to run to improve children's fitness and behaviour levels with scheduled activities for break times that will be run as they have done throughout the COVID pandemic for the 2021/20222 academic year.																																	

<p>Ensure all Y5 children meet the expected standard for swimming and water safety in the National Curriculum</p> <p>Ensure all Y4 children meet the expected standard for swimming and water safety in the National Curriculum</p>	<ul style="list-style-type: none"> - Enrol children on swimming top up sessions through North Lincolnshire Council and provide transport - Enrol children in North Lincolnshire Council swimming programme starting January 28th 2021 and provide transport 	<p>Bus transport £720</p> <p>Swimming lessons £852 (year 5 children)</p>	<p>November 2020: 21/44 children (48%) could swim at the start of Y5. 21 children had extra lessons. Of those 21, 15/21 children have fully met the standards of the national curriculum (self-rescue, swim a range of strokes, swim 25m), 15/21 can perform self-rescue in water-based situations and 16/21 are able to use a range of strokes effectively. In all, 37/44 (84%) year 5 children can now meet all standards of the national curriculum for swimming.</p> <p>Currently on hold due to COVID restrictions (January 2021). We have opted to resume the 8 week swimming programme when restrictions have been lifted later on this year.</p> <p>Summer 2021 Year 4 swimming results:</p> <table border="1" data-bbox="1189 630 1774 906"> <tr> <td>Meeting national curriculum requirements for swimming and water safety</td> <td></td> </tr> <tr> <td>What percentage of your pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?</td> <td>74% 34 Pupils</td> </tr> <tr> <td>What percentage of your pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</td> <td>67% 31 Pupils</td> </tr> <tr> <td>What percentage of your pupils can perform safe self-rescue in different water-based situations?</td> <td>52% 24 Pupils</td> </tr> </table>	Meeting national curriculum requirements for swimming and water safety		What percentage of your pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	74% 34 Pupils	What percentage of your pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67% 31 Pupils	What percentage of your pupils can perform safe self-rescue in different water-based situations?	52% 24 Pupils	<p>Swimming provision to continue for the academic year.</p>
Meeting national curriculum requirements for swimming and water safety												
What percentage of your pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	74% 34 Pupils											
What percentage of your pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67% 31 Pupils											
What percentage of your pupils can perform safe self-rescue in different water-based situations?	52% 24 Pupils											
<p>Ensure high quality, safe equipment is available for PE lessons to ensure that there are high quality, fully-resourced PE sessions in place for the children to participate in.</p>	<ul style="list-style-type: none"> - AB and LS to audit and replace equipment when necessary - Ensure that regular/annual safety checks are in place for specific PE equipment - Due to an increase in school numbers, amount of equipment required to increase 	<p>March 2021- YPO order of tennis balls, cones and 30 tennis rackets £349.50</p> <p>June 2021 YPO ORDER OF £570</p>	<p>Teachers are able to teach PE lessons with the correct equipment to ensure maximum pupil participation and correct teaching of skills.</p>	<p>To continue to replenish sporting equipment regularly to ensure that all children are able to participate in lessons with the correct equipment.</p>								

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount of total allocation: £2550 (13%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of a wider range of sporting activities to encourage children to participate in new sports and promote physical activity outside of the classroom and school	<ul style="list-style-type: none"> - Provide regular release time for subject leaders to raise the profile of PE and organise events. - Range of different clubs available for children to participate in - Permanent Orienteering equipment and route purchased to be installed during the autumn 2021 term. 	<p>TA3 cover £1000</p> <p>£1550</p>	<p>November 2020: Intra School football event. This event enables children from across the school to take part in a range of skills based activities and mini games of football. The children were able to also understand the qualities of a good sports person based on the school games values of determination, respect, self-belief, honesty, passion and teamwork.</p> <p>December 2020: <i>Get Glowing</i> event. This event enabled children across the school to take part in a range of circuit style physical activities in a glow in the dark environment. All children were part of a team taking part in physical activity in a competitive context.</p> <p>May 2021: Since the end of lockdown upon children returning to school from 8th March, children have participated in various events ran by the partnership: silent disco, football, athletics, OAA (Outdoor adventurous activities), Olympic festival, dodgeball and the colour run, Children were enthused, motivated and showed passion for sport. They have experienced a range of opportunities not ordinarily available. The children were able to also understand the qualities of a good sports person based on the school games values of determination, respect, self-belief, honesty, passion and teamwork.</p>	Next steps- dependent on COVID restrictions, continue participation in virtual/physical competitions hosted by the <i>Get Ahead</i> Partnership to continue to engage all children in physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of total allocation: £160 (0.8%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all members of staff receive and have access to a wide range of CPD to ensure children are confidently and consistently taught PE & sport to a high standard	<ul style="list-style-type: none"> - PE Subject leaders to attend Humber PE conference - AfPE membership - Colour-coded staff confidence audit to be completed - NQT to receive gymnastics training from Allegro - Free online 30 minute CPD slots from GetAhead partnership based on staff CPD audit - Permanent Orienteering equipment and route purchased to be installed during the autumn 2021 term inclusive of CPD for all staff in school 	£160 Funding accounted for in KI2.	AfPE membership has been purchased of which the materials on the website are being used by LG to develop subject leadership role in terms of PE subject knowledge. Staff confidence audit completed however due to current circumstances, further CPD is unavailable.	Review again when lockdown restrictions have been lifted to engage staff in CPD. 2 leaders and head teacher attend Humber PE conference September 2021.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of total allocation: £1700 (8%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Motivate children to try new activities and raise self-esteem through physical activity	- Host school colour run through Get Ahead Partnership to give all children a new experience	Paid for last year (2020)- postponed due to COVID restrictions.	Due to the loss of SSCO from the GetAhead partnership, opportunities instead came to run extra events in school (dodgeball, get glowing, football, athletics, OAA, silent disco, rugby, Olympic day, dodgeball) so opportunities for intra school events have increased. This has enabled when events have taken place, every child across the school has been able to take part and access competitive sporting activities.	Continue to participate in GetAhead intra-school events for 2021/2022 academic year. Host own colour run for 2022 as school fund raiser.
Provide pupils with the opportunity to experience a variety of sporting opportunities	<u>Intra-School Events (as part of the Let's Get Healthy Package) and Competitive Events:</u> (See Key Indicator 5) Events included in this: football, dodgeball, Get Glowing, athletics, Olympic festival, OAA, Colour Run -	£1700 (School sports coordinator)	November 2020: Intra School football event. This event enabled children from across the school to take part in a range of skills based activities and mini games of football. The children were able to also understand the qualities of a good sports person based on the school games values of determination, respect, self-belief, honesty, passion and teamwork. December 2020: Get Glowing event. This event enabled children across the school to take part in a range of circuit style physical activities in a glow in the dark environment. All children were part of a team taking part in physical activity in a competitive context. Despite lockdown in January 2021, events continued to run from March including dodgeball, athletics, OAA, silent disco, rugby, an Olympic themed sporting day and the colour run. Opportunities for intra school	Next steps- look at participation in virtual competitions hosted by the Get Ahead Partnership to continue to engage all children in physical activity and provide with a range of sporting opportunities. Clubs to recommence in September 2021. Look into running a boxing club in school by training staff to run boxercise (Luke Fisher).

			<p>events have increased. This has enabled when events have taken place, every child across the school has been able to take part and access competitive sporting activities. Staff have explained, "All of my children have been engaged during all of the events and children that lack confidence in the classroom are able to shine their lights brightly during sports events organised by Get Ahead. Get Ahead lessen the pressure for teachers having to plan sport activities and provide outstanding events for teachers to learn from."</p>	
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Amount of total allocation:
				£350 (1.7%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of children across the school participating in a variety of competitive sporting events, including targeting PPG, Non-active & SEND children	<ul style="list-style-type: none"> - Arrange intra-school sporting activities with Sarah Burdett (School sports co-ordinator) - Provide transport to children throughout the year to attend events - Medals for sports day to motivate and inspire children to compete 	<p>Accounted for in KI4</p> <p>£50</p>	<p>November 2020: Intra School football event. This event enabled children from across the school to take part in a range of skills based activities and mini games of football. The children were able to also understand the qualities of a good sports person based on the school games values of determination, respect, self-belief, honesty, passion and teamwork.</p> <p>December 2020: Get Glowing event. This event enabled children across the school to take part in a range of circuit style physical activities in a glow in the dark environment. All children were part of a team taking part in physical activity in a competitive context.</p> <p>Due to the loss of SSCO from the GetAhead partnership, opportunities instead came to run extra events in school (dodgeball, get glowing, football, athletics) so opportunities for intra school events have increased. This has enabled when events have taken place, every child across the school has been able to take part and access competitive sporting activities.</p>	<p>Next steps- look at participation competitions hosted by the Get Ahead Partnership to continue to engage all children in physical activity and provide with a range of sporting opportunities. Also dependent on lockdown restrictions being lifted.</p>
Ensure all children are able to take part in PE and sporting events safely and fully with the correct PE kit	<ul style="list-style-type: none"> - Ensure phases across the school (R/Y1, Y2/3, Y4/5, Y5/6) have a fully stocked set of spare kit to include shirts, joggers, jackets, shorts and plimsolls. 	£300 approximately	Children can take part safely in all lessons dressed correctly.	Due to COVID restrictions, children came to school on PE days dressed in their PE uniform. Consequently, more time was available for PE lessons and this approach will continue for the 2021/2022 academic year.

Signed off by	
Head Teacher:	Louise Craindge
Date:	20/07/2021
Subject Leader:	Laura Grout & Abi Buckman
Date:	20/07/2021
Governor:	Kate McDonald
Date:	20/07/2021