



Pupil Premium Report – Summer 2019

ASP – Analyse School Performance (RAISE) definition

Pupils may be defined as disadvantaged if:

- *They are known to have been eligible for free school meals in the past 6 years, or*
- *They are recorded as having been looked after for at least one day, or*
- *They are recorded as having been adopted from care*

Pupil Premium Grant allocation 2018 - 2019	
38 pupils x £1320	£50160
2 pupils x £1900	£3800
1 x pupil x £300	£300
Total	£54260

School Context

15% of pupils eligible for Ever6 FSM compared to 24% nationally in 2018 (Inspection data summary report December 2018). In Year 4 32% of children are eligible for FSM.

End of Summer 2019 Disadvantaged pupils	
Reception	5 1 SEND
Year 1	7 2 SEND
Year 2	4 2 SEND
Year 3	6 2 SEND
Year 4	7 2 SEND
Year 5	8 0 SEND
Year 6	6 0 SEND
Total	44 20% SEND

Number on roll=295

Number of PP children = 44

15% of children eligible for the Pupil Premium grant



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Key Performance Indicators

Attendance

Attendance	National	2018-2019	2017- 2018	2016 - 2017
Disadvantaged	94.3%	94.83 (95.6%)	95.53%	95.89%
All (No data for NPPG)	95.8%	96.8%	97.06%	97.9%
Gap	1.5	1.97 (1.2)	1.53%	2.01%

Attendance for school disadvantaged pupils is above 2018-2019 National average of 95.8% (ASP Feb '18). This is due to supporting our families via the early help route, school nurse referrals being made if there are any medical issues and health care plans for long term or chronic illnesses being followed. (Figures in brackets indicate data with a persistent absentee due to medical reasons removed from the data)

We follow the North Lincolnshire Council attendance procedures and send letters home to draw the attention of their child's attendance in school.

Attainment

Autumn 2018 to June 2019

Disadvantaged pupils' outcomes End of KS2 - Y6 (6 pupils)

<u>DV pupils</u>	End Y5 ARE	Y5 ARE+	Gap with NonDV	End Y6 ARE	End Y6 ARE+	ARE Gap with NonDV
Reading	<u>83%</u>	<u>0%</u>	-7	83%	<u>15%</u>	+2
Writing	<u>83%</u>	<u>0%</u>	-7	100%	<u>20%</u>	0
Maths	<u>33%</u>	<u>17%</u>	-67	83%	<u>0%</u>	-12
SPAG	<u>83%</u>	<u>0%</u>	-12	100%	<u>0%</u>	+10

At the end of the year SATS outcomes showed that the gap has closed at ARE in reading, writing and SPAG and has narrowed significantly in maths. At GDS maths one DV child narrowly missed the GDS which accounts for the drop.

Autumn 2018 to June 2019



Pupil Premium Report – Summer 2019

Disadvantaged pupils' outcomes End of KS1 - Y2 (4 pupils)

	End Y1 ARE (4)	End of Y1 ARE+	Gap with non Dis	Y2 ARE (4)	Y2 ARE+	Are Gap with non Dis
Reading	25%	25%	-53%	50%	0%	-36%
Writing	25%	0%	-53%	25%	0%	-54%
Maths	25%	0%	-53%	50%	0%	-33%
SPAG	25%	0%	-53%	25%	0%	-51%

At the end of the year the gap narrowed between Disadvantaged and non-Disadvantaged for current Y2 in Reading and Maths.

EYFS - Autumn 2018 54 % on track to achieve age related expectations and above.

EYFS	GLD	Reading		Writing		Number		SSM	
	ARE	ARE	ARE+	ARE	ARE+	ARE	ARE+	ARE	ARE+
Baseline PPG (4)	31%	46%	6%	37%	7%	54%	9%	52%	4%
Summer 2019 PPG (5)	60%	60%	0%	60%	0%	60%	0%	80%	0%

In Year Progress - Disadvantaged

4 steps expected progress in a year.
steps

End of Summer term 2019 expected progress 4

Summer 2019 Progress	Reading	Writing	Maths	SPAG
Year 6 (6) 0 SEN	4	4.3	4.3	4.3
Year 5 (8) 0 SEN	3.5	3.9	3.9	3.9
Year 4 (7) 2 SEN	5	3.6	4.3	4.8
Year 3 (6) 2 SEN	3.6	4	3.5	3.3
Year 2 (4) 2 SEN	3.5	3.25	3.25	2.75
Year 1 (7) 1 SEN	3.7	3	3.9	

Summer 2019 outcomes showed that disadvantaged children made expected or better than expected progress in many areas. Where individual children have not made 4 steps of progress support will continue to be in place in the next academic year. The impact of an additional adults in Year 4 and Year 6 can be clearly seen. The majority of progress is now above 3 steps which has resulted in the gap narrowing between disadvantaged and non-disadvantaged children.



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During the past academic year 71 families (77 children in total) have been supported by the Pastoral team. Families may have accessed one or more of the pastoral provision that the school provides.

Pastoral Team	Disadvantaged Children	Non-Disadvantaged
Child in Need (children's Services)	67%	33%
Children's services involvement	0%	100%
Looked after Child (LAC)	100%	0%
Early Help	67%	33%
Rainbows	67%	33%
Medical Support	20%	80%
Pastoral Support	38%	62%
Long term advice & Support	41%	59%
Signposting families to support & services	14%	86%

Our disadvantaged children and families accessed the majority of the pastoral provision that school provides.