



St Peter & St Paul Church of England Primary School- Sports Premium Report

2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Achievement of Gold for the School Games Mark for the second year in a row ✓ Continuous replenishment of sports equipment enables lessons to be delivered to a high standard and increases physical activity at break and lunch times, thus helping to improve behaviour for all pupils. ✓ 5 sports clubs were in place over the Autumn term ✓ 4 sports clubs were in place over the Spring term ✓ Training provided for children to become Sports Ambassadors ✓ Each class has two timetabled sessions for PE weekly. PE lessons are instantly active as a result of the 'Instant Engagement' initiative from 'Primary Steps in PE'. ✓ Our Paul Sturgess 'WOW Basketball day' was truly inspiring and motivating to all children and adults throughout the school. This was also very well-received by parents after the event, with excellent feedback. ✓ All teaching staff have now received gymnastics training from Allegro and are now fully trained to deliver gymnastics to a high standard. ✓ We have been a part of the North Lincolnshire <i>Get Ahead</i> partnership for several years and consequently children across the school have taken part in a wide variety of competitive inter- and intra-school events ✓ Our Let's Get Healthy sports package has enabled whole school participation in 'Healthy me' and 'Skip4Life'. These initiatives have continued to raise the profile of physical activity, developed an understanding of a healthy lifestyle and encouraged physical activity across the whole school. ✓ Our Physical Activity Mentor (from our <i>Get Ahead</i> Partnership 'Let's Get Healthy' package) leads active lunchtimes/playtimes every Friday afternoon. Our Physical Activity Mentor also works with targeted groups of children in all year groups who have consequently had access to a 'Healthy Heroes' club. ✓ Breakfast club provision continues to ensure that children consistently make healthy breakfast choices and that children are physically active on daily basis (following advice and ideas implemented by the Physical Activity Mentor from the Let's Get Healthy Package) ✓ 11/14 Year 5 children who received North Lincs swimming top-ups consequently met the expected standard of the National Curriculum ✓ All children are active in our daily morning worship sessions ✓ Active learning breaks are in place in all classrooms across the school between afternoon sessions ✓ Spare kit is available in ALL classrooms to ensure maximum participation 	<ol style="list-style-type: none"> 1. Continue to develop PE subject knowledge and pedagogy across the curriculum to ensure all teachers have the confidence to deliver our scheme of work with confidence. 2. Continue to develop and replenish sports equipment to enable a broad curriculum to be taught with high quality equipment 3. Develop & improve participation of SEN and Non-Active children in physical activity through targeted out of school club provision 4. Work with all staff throughout the school to ensure 30 active minutes are in place daily
Funding Allocated: £18,275 (£16,000 + £10pp)	Expenditure: £16, 381.75 Carried forward to 2020-2021= £1,893.25

National Curriculum Requirement

Meeting National Curriculum requirements for swimming and water safety- Year 6 Cohort 2020	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

The table below highlights where the annual funding received by St Peter & St Paul CofE Primary School has been spent throughout the 2018/19 academic year. This funding is spent in an attempt to continue to improve physical activity and school sport through the five key performance indicators identified by the DFE within our school.

Academic Year: 2019/2020	Total fund allocated: £18,950	Date Updated: April 2020		
Key indicator 1: The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Amount of total allocation: £9066.10 (49%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children across the school with a wide variety of opportunities to take part in physical activity in and out of school and develop a broad understanding of a healthy lifestyle and ways to achieve this.	<ul style="list-style-type: none"> - Implementation of 'Let's get Healthy' package from the Get Ahead partnership - Target identified children across the school who are overweight and/or non-active with weekly support (Fridays) from the Physical Activity Mentor, included in the package 	£4650	<p>Children in all year groups have participated in Day 1 and Day 2 of the 'Skip4Life' initiative, additionally receiving a personal skipping rope to practise and improve these new skills. A tracking system for this was in place in all classrooms, consequently allowing all pupils to track their personal progress and achievements and identify their next steps. Assessments that took place on both days highlighted that progress with the skipping skills was made from the first date to the second date, and consequently the children's confidence was increased.</p> <p>Children in EYFS and Year 1 classes learnt how to skip using a long rope.</p> <p>2AB - 100% improvement 3CS - 93% improvement 4HC - 70% improvement 4/5GE - 100% improvement 5JI - 70% improvement 6HR - 96% improvement</p> <p>Overall across the school, there was an improvement rate of 88% from the day 1 assessment to the day 2 assessment. The improvement rate was measured by the number of skills that were signed off on day 1 to the number of skills signed off on day 2. Children had practised the skipping skills during</p>	<p>Skipping ropes will remain part of the break time provision and the skipping skills will remain available to view for the children to maintain and/or improve their skipping skills and to stay active during break times.</p> <p>Children will participate in the 'It's Catching' initiative during the next academic year. This initiative will enable them to learn and improve their throwing and catching skills.</p> <p>Targeted children will continue to be supported in the next academic year with after-school clubs tailored to them and to their sporting interests to encourage engagement and participation in physical</p>

			<p>break times, lunch times and active brain breaks over the time period between these two skipping assessment days.</p> <p>Children in all year groups have participated in the 'Healthy Me' initiative. Involvement in this has allowed children to become more confident with identifying the appropriate portion sizes for certain parts of their meals and the healthy choices that they could make. At the end of the sessions, the children's confidence in correctly identifying appropriate portion sizes had improved.</p> <p>Children in all year groups have taken part in a 'Healthy Heroes' club for a number of weeks each with the Physical Activity Mentor. In these sessions, the children looked at a balanced diet, the negative effects of certain food choices, healthy breakfast cereal choices, understanding food labels and the importance of staying hydrated. They were also introduced to and participated in a variety of fun, active games. The physical Activity Mentor reported that by the end of each 5-6 week period, each group of children that had participated had improved their confidence in making these healthy choices independently compared to their confidence in Week 1.</p>	<p>activity and in making healthy choices.</p>
<p>Promote and encourage all children to take part in physical activity during break and lunchtimes to meet government guidelines for recommended amount of daily activity, also helping to promote positive behaviour outside of the classroom</p>	<ul style="list-style-type: none"> - Replenish playground equipment regularly and have staff direct children towards a variety of activities using the equipment - Train Sports Ambassadors to lead games in the playground during break times - Football goals to be purchased to ensure all year groups have a designated area on the school field to take part in football - Introduce individual class active break time slots. Purchase equipment to ensure from September 2020, all classes have sufficient equipment for individual children to use to promote full use of 20 break time slots for physical activity. 	<p>Playground equipment £497.60</p> <p>Annual equipment safety check and repairs = £250</p> <p>Football goals = £464</p> <p>Equipment for new break times starting September 2020= £616.50</p>	<p>Playground equipment has been replenished regularly and a designated member of staff is always on the playtime rota to run physical activities using this equipment and to encourage children to take part at break times. Children are more motivated to participate in physical activity using the equipment due to having an adult role model encouraging them. Furthermore, a 'Go Noodle' area has been put in place, also monitored by a designated member of staff every day, consequently encouraging the children to stay active in a different way at break times. The Go Noodle activity is led by the children themselves.</p> <p>17 pupil Sports Ambassadors have been trained by the Physical Activity Mentor (Let's Get Healthy package) and are able to lead sessions during break times for other children.</p> <p>Football goals have been purchased and football pitch zones have been in use throughout the year for more active options at break and lunch times. The football pitch zones are popular and are in use every day. A football rota is in place which has ensured that all year groups are allocated sessions to use the pitch, therefore ensuring that the areas are not dominated by older year groups.</p>	<p>The rota will continue in the next academic year. Staff will be directed further on exactly which activities should be done every day with 5 minutes before break time to prepare the resources. Go Noodle will continue. Go Noodle 'champions' will be 'employed' in the school in the next academic year, to result in children not only leading the video session choices on the laptop but also being role models to other children to encourage more participation.</p> <p>Sports ambassadors will lead more regular intra-school activities throughout the school year.</p>

			<p>Equipment has been purchased and a timetable of daily break time activity focuses ranging from catching and throwing skills to socially distanced team games to promote and increase in daily physical activity to ensure government guidelines are met.</p>	<p>The football rota and zones will continue so that the maximum amount of children are given the opportunity to stay active doing football throughout break times.</p> <p>Pupil questionnaires will be conducted at the start of the autumn term and revisited half termly to measure the impact of children's wellbeing and fitness half termly by the subject leader. This will be supported by class teachers keeping a record of physical activity to also monitor the impact. The recording of these results will be used to create an intra community competition within the school, continuing to promote a love of and participation in physical activity.</p>
<p>Ensure all Y5 children meet the expected standard for swimming and water safety in the National Curriculum</p>	<ul style="list-style-type: none"> - Enrol children on swimming top up sessions through North Lincolnshire Council and provide transport 	<p>£1588 Costs and transport</p>	<p><u>End of Year 4 2019</u>: 69% of children had met the expected standard for swimming. <u>December 2019</u>: 14 Year 5 children participated in top-up swimming sessions in the Autumn Term. After these top-up sessions, 11 out of these 14 year 5 children reached the expected standard for swimming. Consequently 93% of Year 5s have now met the National Curriculum standard for swimming. <u>March 2020</u>: 3 remaining Year 5s participated in some further top-up swimming sessions in the Spring term. These sessions have not been fully completed due to the Covid-19 outbreak.</p>	<p>Top-up swimming sessions will be provided for the Year 5s in the next academic year for those who did not achieve the National Curriculum standard in Year 4.</p>
<p>Ensure high quality, safe equipment is available for PE lessons to ensure that there are high quality, fully-resourced PE sessions in place for the children to participate in.</p>	<ul style="list-style-type: none"> - AB and LS to audit and replace equipment when necessary - Ensure that regular/annual safety checks are in place for specific PE equipment 	<p>£1000</p>	<p>All equipment is readily accessible for all staff and visiting coaches to the school to use. Pupils are able to fully participate safely in PE sessions with access to the appropriate equipment.</p>	<p>Ensure that the equipment continues to be audited and replaced on a regular basis.</p> <p>Ensure that safety checks continue to take place for the appropriate equipment in the next academic year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount of total allocation: £980 (5%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of a wider range of sporting activities to encourage children to participate in new sports and promote physical activity outside of the classroom and school	<ul style="list-style-type: none"> - Whole school WOW Basketball day with Paul Sturgess (world's tallest basketball player) - Provide regular release time for subject leaders to raise the profile of PE and organise events. - Range of different clubs available for children to participate in 	<p>£480</p> <p>TA3 cover £500</p>	<p>During the second Autumn Term, we launched the first week back with a whole school WOW Basketball session day with Paul Sturgess (The world's tallest basketball player). All children in all year groups were introduced to the sport of Basketball and learnt about the sport in a whole school assembly. Following this, every year group experienced a basketball session with Paul, where they got to practise new skills and tricks and learn about what the sport involved. All staff and children were in high spirits following the sessions and were aware about a new sport that they could participate in to stay active. Furthermore, Paul's session linked to our PSHE theme of 'Celebrating Difference'. Children were told all about how Paul had channelled his differences into Sport and consequently become a very successful sports person. The impact of this experience lasted for months afterwards, with the children even writing autobiographies about Paul and basketball.</p> <p>Regular release time for the PE leads has resulted in a thorough system being in place to book, organise and plan sporting events for children across the whole school, in inter- and intra-events. As a result, children across the whole school have participated in a wide range of sporting events, both competitive and inclusive, consequently raising the profile of PE activities and sporting events. Furthermore, PE leads have been able to observe members of staff across the whole school teaching PE sessions and use these observations to inform next steps for staff CPD, monitor the delivery of the PE scheme and identify next steps for PE across the school as a whole.</p> <p>Students from a local college have led extra-curricular sessions for the children to participate in. These sessions have involved football, tag rugby and netball. Consequently, children have been able to learn new skills and rules for these sports and stay active after the school day.</p>	<p>Organise for Paul Sturgess to come in again in a few year's time.</p> <p>Look for other inspirational sportspeople for the upcoming academic years who can offer inspiring stories about sport and allow the children to experience sporting activities that they may not be exposed to on a regular basis.</p> <p>Continue to provide regular release time for the PE leads.</p> <p>Look for further opportunities for extra-curricular clubs that expose children to a variety of new and different sporting opportunities that they may not experience regularly in school PE lessons. E.g. Extra-Curricular golf sessions to take place in the next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of total allocation: £693 (4%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all members of staff receive and have access to a wide range of CPD to ensure children are confidently and consistently taught PE & sport to a high standard	- PE Subject leaders to attend Humber PE conference	£120	PE subject leaders attended the Humber PE Conference. This enabled the leads to network with PE lead colleagues across counties, including North Lincolnshire, enabling discussions about best practice in other schools. It further developed and updated their subject knowledge of PE and of recent health statistics and refreshed their knowledge about WHY physical activity is so important and what positive impact it has in ALL areas of life. Key information was then delivered back in school to teachers and teaching assistants by the PE leads where they shared the statistics and the vision about WHY physical activity was so beneficial for many areas of life and to enthuse other colleagues to appreciate the vital importance of physical activity in school. Year 1 staff received gymnastics training throughout a half term from a professional coach from Allegro gymnastics. Consequently all current members of staff who are leading gymnastics sessions in school and who identified their gymnastics teaching confidence as 'Amber' (OK but would benefit from further CPD) on the PE unit confidence audit in the Autumn Term have now received training to further their CPD. As a result of this, children will be taught gymnastics to a high standard in all year groups due to directed CPD and support. During the Summer term, the Staff Confidence in Teaching audit was revisited. The year 1 staff both rated themselves and amber in the autumn term, and since the training have now rated themselves as green. Both staff members commented on the vast improvement in their confidence to plan and teach sequences of gymnastic lessons. A 'KS1 Fundamentals' Course was hosted by a member of the Get Ahead Partnership at our school in January. Hosting it here enabled two staff members to access the training from our school and supported them with improving their confidence in areas from the staff audit where they'd felt less confident. Furthermore, during a PE walkthrough in the following term, one of the staff members was observed implementing strategies from this training confidently into their lesson.	All staff members to complete new confidence audit in Autumn Term of 2020 Staff to then be signposted and booked onto CPD sessions to address their areas with less confidence Staff members to complete the audit again at the end of the Summer Term 2021 PE walkthroughs and observations to continue in next academic year to support in identifying where CPD may be needed
	- AfPE membership	£93		
	- Colour-coded staff confidence audit to be completed	£0		
	- Provide gymnastics training for Y1 teachers from Allegro Gymnastics coach	£480		
	- KS1 Fundamentals course hosted in our school by a member of the Get Ahead Partnership	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of total allocation:
				£2142.65 (11%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Motivate children to try new activities and raise self-esteem through physical activity	- -Host school colour run through Get Ahead Partnership to give all children a new experience	£750	Due to the Covid-19 pandemic, this has not been able to take place.	Plan this early into the next academic year (if it is allowed to go ahead in September with the pandemic)
Provide pupils with the opportunity to experience a variety of sporting opportunities	<p><u>Intra-School Events (as part of the Let's Get Healthy Package) and Competitive Events:</u> (See Key Indicator 5)</p> <p><u>Subsidised clubs</u></p> <ul style="list-style-type: none"> - -Sean Clixby from Clixby Active Pro Sports to run a weekly multi-sports club to allow children to access a range of activities outside of the PE curriculum - Chantelle Storey (EYFS TA) to run Cheerleading club - Students from North Lindsey College to run weekly Netball, Football and Rugby Club - Paul Sturgess Wow Basketball Day (See key indicator 2) - Pound for children training course for Mrs Rocks and expenses 	<p>£1122</p> <p>£0</p> <p>£0</p> <p>£88.65</p> <p>£182.00</p>	<p>All children throughout school accessed a WOW Basketball session.</p> <p>Autumn Term Participation: Sean Clixby multi-sports - 18 children Cheerleading Club - 11 children Netball - 15 children Rugby - 4 children Football - 16 children Total Participation in Sports clubs in Autumn Term: 64 children</p> <p>Spring Term Participation: Sean Clixby multi-sports - 19 children Cheerleading Club - 20 children Pound Fit - 15 children Sword Dancing - 15 children Total Participation in Sports Clubs in Spring Term - 69 children</p> <p>Total number of children who accessed Healthy Heroes Club with Physical Activity Mentor during Friday afternoons throughout Autumn and Spring Term: 60 children (Summer Term N/A due to Covid-19)</p>	<p>Continue with Healthy Heroes Club in the next academic year</p> <p>Tri-Golf sessions with Lee Tasker in next academic year (Initially due to take place Summer Term 2020)</p> <p>Continue to offer a variety of sports clubs in the next academic year</p>

Key indicator 5: Increased participation in competitive sport				Amount of total allocation:
				£3500 (18%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of children across the school participating in a variety of competitive sporting events, including targeting PPG, Non-active & SEND children	<ul style="list-style-type: none"> - Arrange intra-school sporting activities with Sarah Burdett (School sports co-ordinator) - Provide transport to children throughout the year to attend events 	<p>£1700</p> <p>£1500 for 2 terms</p>	<p><u>Intra-School Events Autumn and Spring Term:</u> Christmas-themed Dodgeball - 89 LKS2</p> <p>Year 5/6 Sportshall competition - 90 UKS2</p> <p>Year 1 and 2 Rugby activities lead by Year 5 Leaders: 117 KS1 + 20 5/6 Sports Leaders Consequently, 100% of KS1 and KS2 children participated in an intra-school event this year.</p> <p>No events have happened in Summer Term due to Covid-19.</p> <p style="text-align: center;"><u>Events out of School:</u></p> <p><u>Non-Active/SEN/Inclusive Events:</u> Inclusive Football: 6 KS2 Boccia: 6 KS1 DYP Get Glowing: 30 KS2 DYP Get Glowing: 20 KS1 DYP Girls Games: 20 KS2 girls DYP Literacy Walk: 29 KS2 Total number of different children participating in these events (children attending more than one event not counted twice): 58 KS2 + 23 KS1 = 81 = 26% of all children in school</p> <p><u>Competitive Sporting Events:</u> KS1 Dodgeball - 30 children KS1 Invasion Games - 31 children EIS Future Stars - 4 children KS2 Dodgeball - 8 children KS1 Invasion Games - 30 children</p> <p>No planned events have happened in Summer Term due to Covid-19.</p>	<p>Continue to organise intra-school events next year, including Sports Day which couldn't go ahead this year due to Covid-19, with more opportunities for Sports Leaders to lead younger children</p> <p>Continue to attend non-active, SEN, inclusive, G & T and competitive events out of school as part of the Get Ahead Partnership</p> <p>Target children not accessing sporting clubs - pupil voice regarding what they would like to participate in and act on this where possible</p>

			<p>Total number of different children participating in these events that did NOT take part in any Non-Active/SEN/Inclusive Events (children attending more than one event not counted twice): 85 = 27%</p> <p>Total Number of children who have participated in events out of school in Autumn and Spring Term (Non-active/SEN/Inclusive + Competitive Events - no child counted twice): 53% of the whole school.</p>	
<p>Ensure all children are able to take part in PE and sporting events safely and fully with the correct PE kit</p>	<p>- Ensure phases across the school (R/Y1, Y2/3, Y4/5, Y5/6) have a fully stocked set of spare kit to include shirts, joggers, jackets, shorts and plimsolls.</p>	<p>£300</p>	<p>All classes now have their own spare PE kit collection in their classrooms. Consequently more children have been able to participate in PE lessons <u>wearing the correct and appropriate PE uniform.</u></p>	<p>Continue to monitor these classroom stocks during next year and obtain more kit where appropriate to ensure maximum participation in PE lessons.</p>