



St Peter & St Paul CE Primary School

Religious Education Policy

Our Vision

In line with our whole school vision,

We are distinctively Christian in our ethos and outlook and are inclusive of all. At the heart of our school are our Christian values. We welcome those of all faiths and none to shine their lights brightly, celebrating joys, failures and successes in partnership with parents and the community”,

We will approach R.E. as a core part of our curriculum, planned and taught with academic rigour. We teach what motivates people of faith in order to promote social harmony and develop religious literacy. We will encourage children to explore “big” questions from a range of viewpoints, including their own.

Introduction

RE at St Peter and St Paul explores how individuals and communities make meaning and sense of their lives through the major religions of the world. It enables pupils to know about, understand and respond to the important and ultimate questions of life. It enables pupils to hold balanced conversations. RE is taught in such a way that it inspires pupils to explore, develop and affirm their own ideas and values and have respect for the faith, beliefs and values of others. It is not the practice of this school to preach to or seek to convert children. We seek to actively prepare children for life in Modern Britain and we will use our R.E. curriculum all forms of prejudice and racism, promoting respect and tolerance for people of all faiths and none in line with our vision and British Values.

As a church school, we follow the aims laid out in the Statement of Entitlement for Religious Education in Church Schools (Appendix 1)

Agreed Procedure

- As a Foundation school, we are compliant with the Locally Agreed Syllabus. From September 2021 this is the Lincolnshire Agreed Syllabus which has been adopted by the North Lincolnshire SACRE (Standing Advisory Council for R.E.) We will also use the Understanding Christianity resource to provide our Christianity teaching in line with best practise for C.E. schools
- Each class is taught RE for a minimum of an hour per week in line with the Statement of Entitlement and the recommendation from the Church of England Education office. Although this can be taught as blocks if necessary, weekly is preferable to ensure content coverage and progression.
- There is no allocated time limit for EYFS (Reception) class but they will use the Lincolnshire Agreed Syllabus and Understanding Christianity-where possible promoting R.E. through continuous provision as well as direct teaching.
- RE is separate from the requirements for Collective Worship and is viewed as an academic subject.
- Christianity is 2/3 of the teaching input. KS1 will teach Christianity and Islam as core with some other faiths covered in additional units. KS2 will teach Christianity, Islam and Hinduism as core with some other faiths covered in additional units. This is in line with the adopted Lincolnshire Agreed Syllabus
- Different faiths will be taught within the context of world views. They will be viewed by staff and children as living faiths which are interpreted differently by different people. Religion and Worldviews will not be presented in a “one size fits all” manner in order to reflect the diverse nature of faith and belief.
- Assessment is done at the end of each unit, recorded in Children’s books. This will inform class teachers’ own planning and overall subject development. The R.E. lead will provide feedback to staff on assessment as part of regular book scrutiny.
- Attainment in R.E. is reported on in the annual report to parents.



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- The RE leader and the Headteacher will ensure that we continue to be compliant with the Locally Agreed Syllabus and the Statement of Entitlement through monitoring such as book scrutiny, pupil and staff voice.
- Parents retain the right to withdraw their children from all or part of R.E. teaching. If a parent wishes to withdraw their child from R.E., then a meeting will be arranged with the parent and a member of SLT (usually the HT) and, where appropriate, the R.E. lead. The purpose of the meeting is to ensure that parents are equipped with all the relevant information about the teaching of R.E. in order to enable them to make an informed decision.

If a parent choose to withdraw their child then:

School will- provide supervision and a place to work during the time that a child is withdrawn.

School will not- provide any extra tuition or activities for that time. Examples given in the NATRE guidance include allowing a child to read in the library or at the back of the classroom.

Parents may- arrange alternative religious teaching for their child during this time. This must not disrupt any other lessons or have a cost to the school.

Parent may not- arrange for their child to undertake learning in any other curriculum subject during this time.

Any children who are withdrawn from R.E. will be reviewed annually with parents and a member of SLT.

Is this working?

- Are pupils able to discuss their ideas about some of the big questions?
- Can pupils discuss some of the main features of religions and begin to explain what motivates people?
- Do pupils discuss religions as living worldviews (in simple terms) and talk about many or most rather than fixed ideas?
- Can pupils discuss a range of viewpoints including (in upper KS2) some non-religious viewpoints?
- Does monitoring show the progress of pupils is good or above with curriculum coverage evident?

This policy refers to

- The Statement of Entitlement and the Long Term Plan (Appendix 1 and 2)
- NATRE guidance on withdrawal in R.E.
- Lincolnshire Agreed Syllabus
- Understanding Christianity

Policy Written: July 2021

Policy Ratified:

Policy to be reviewed: July 2022