

### Geographical Understanding

As geographers, we will be locating places in the UK and on world maps. We will discuss how the weather is different in these places and we will predict why this might be. As well as this, we will be pointing out where the Equator, North Pole and South Pole are on the globe and in an atlas. Finally, we will look at how thoughts and opinions of the earth has changed over the years.

### Literacy

In literacy we will be becoming more confident writers by learning spelling strategies, grammar and basic punctuation. We will be reading books and using them as stimulus to write in different genres. We will write poetry about Meerkats too.

### Physical Education

In games, we will be throwing and catching and using these skills in games.  
In dance, we will be learning how to move to music and relating this to how animals move.

### Science and Design & Technology

As Design Technologists, we will be making homes for Meerkats and learning about their diets compared to ours.

As scientific enquirers we will be looking at habitats and why animals need particular features to survive. Specifically focussing on hot and cold countries.

In computing, will learn about staying safe on the internet and how to create media using digital photography.

### Understanding the Arts

As artists, we will be using textiles and collage to represent pictures. We will be using natural resources when we look at the work of Andy Goldsworthy and describing materials as we weave with them.

As Musicians, we will play instruments and have opportunities to perform. We will also appreciate different types of music and sing in different ways.

## Can a Meerkat live in the Arctic?

### PSHCE

In PSHCE we will be focusing on our first two Jigsaw units, 'Being Me in My World' and 'Celebrating Difference'. We will start by thinking about our hopes and fears for the year and also reflecting on what our rights and responsibilities are being a member of the school. In the second unit we will be celebrating how we are similar and different from the people around us.

### Mathematics

As Mathematicians, we will be securing our knowledge of the four operations (+ - x ÷), working on shape, statistics and fractions. We will also be learning our 2, 10 and 5 times tables. We will also use our maths skills to create scientific diagrams.

### Religious Education

In religious education, we will be learning about Islam. We will be learning the five pillars of Islam, Islamic ceremonies and rituals as well as how Muslims welcome new babies into the world. We will learn how to share our views, be respectful about differing views and ask questions about religion.

**Our launch day will be on Thursday 17<sup>th</sup> September. They do not need to dress up. We will be doing a variety of different fun activities linked to our new topic.**