

Keep it Local!

As Scientists we will:

Recognise that environments can change and that these changes can sometimes pose dangers to living things
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers

As Writers and Readers we will:

- Use our class book: The Iron Man posing and answering questions about the book, and applying sections through a range of writing genres. Through this, we will be developing and becoming more confident in using all aspects of the curriculum.

What can I do now?

- Visit the library and read some information books about Scunthorpe. Maybe make a leaflet advertising the local attractions.

Music:

-play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
-improvise and compose music for a range of purposes using the inter-related dimensions of music
-listen with attention to detail and recall sounds with increasing aural memory

If you have any questions, or would like some more information on our topic, please pop in and speak to us....Many Thanks

As Artists:

- Learn about sculptor Giacometti, ask questions about him and look at his work.
- Develop our skills working with clay tools to shape and model and join clay into different forms.
- Plan our own designs based on research.
- Evaluate our work.

Design Technology:

- To design, make and evaluate a product with an electrical system
- To apply our technical knowledge of electrical systems in their products (series circuits, switches, bulbs and buzzers).



As Mathematicians we will:

- Refine our understanding of formal written methods for all 4 operations and continue applying our skills through a range of concepts. Continue developing our understanding of equivalent fractions, and solving problems related to fractions. Problem solving related to different units of measure.

What can I do now?

Year 3 – 3, 4 and 8 times table!
Year 4 – All times tables!

As Historians we will:

- Learn about how Scunthorpe looked in the early days, and the impact the opening of The Steelworks had upon the area.
- Map the chronology of Scunthorpe on a timeline detailing the last 100 years.

As Geographers we will:

- Use Digi-maps and other resources to study maps of Scunthorpe past and present.
- Study the steelworks and what impact this has had on the growth of the town.
- Pose questions to a steelworks worker past and present to compare how things have changed.
- Research The Sheffield family and Normanby Hall.

P.S.H.E

We will be following our next Jigsaw units which are: 1. Relationships and 2. Changing Me.

Religious Education:

- We will be looking at pilgrimage and the importance of making journeys.
- We will consider what sources of authority, such as the Bible, say about the importance of pilgrimage is for people of faith.

Physical Education:

1. Fitness and Athletics
2. Outdoor Adventurous Activities
3. Dodgeball.

French:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- speak in sentences, using familiar vocabulary, phrases and basic language structures