

# Her Majesty

## As Scientists we will:

- Look at a different range of plants and seeds and be able to name these.
- Plant a variety of seeds changing scientific variables.
- Name the different parts of a plant and say which each part does.

## As Technologists we will:

- Explore what algorithms are and design our own to make a robot move.
- Children will learn how to debug algorithms to that a computer programme can function properly.

## As Writers and Readers we will:

In Literacy, we will be exploring a range of texts around The Royal Family. We will look at, read and write about different members of the Royal family and fiction and non-fiction texts.

## What can I do now?

- Read 3 times a week at home.
- Use spelling shed to practise your weekly spellings.
- Use Google Classroom for written activities.

## In PSHCE we will: -

- We will be exploring what relationships are and what they mean to us.
- We will be discussing healthy and unhealthy relationships and thinking about what makes us unique.

## As Artists and Designers we will:

- In art we will be exploring the work of the surrealist artist Max Ernst, using a frottage to create our own collages.
- We will use improve our clay skills and learn how to make a cup to hold a cup of tea for the queen.
- In D.T. we will be designing, making and evaluating our very own moving vehicle to carry the queen.



## Religious Education

In R.E. our topics are: Incarnation and salvation. We will be looking and studying the Easter story and reflecting on what these beliefs mean to Christians. We will also be exploring the Christmas story to reflect upon the deeper meanings surrounding the biblical text,

## As Historians/Geographers we will:

- Learn about the lives of significant individuals in the Royal Family (past and present).
- Children will research and learn about how Queen Victoria and Queen Elizabeth contributed to life as we know it.
- In Geography, we will learn about contrasting locations. We will continue to learn more about countries within the United Kingdom and the continents that make up the World.

## As athletes we will:

- We will be practising our skills for sports day such as skipping and running practise.
- We will be practising our sending and receiving skills through a range of games.

## As Mathematicians we will:

As Mathematicians, we will be continuing to develop our skills of place value and skills for the four operations (+ - x ÷). We will also work on shape, measure, statistics, time and fractions. We will look at position and direction as well as angles of turn.

## What can I do now?

- Learn your 2, 5, 10 times tables and related division facts.
- Complete your home learning tasks on Google Classroom.

**If you have any questions, or would like some more information on our topic, please contact us.**

**Mr Vessey, Miss Corser and Miss Cunningham.**