

Would you survive as a caveman?

As Scientists we will:

- Compare and group together different types of rocks on the basis of appearance and simple physical properties.
- Recognise that soils are made from rock and organic matter
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

As Writers and Readers we will:

Use our class book: Stone Age Boy, posing and answering questions about the book, and applying sections through a range of writing genres. Through this, we will be developing and becoming more confident in using all aspects of the Year 3 and 4 curriculum.

What can I do now?

Visit the library and read some information books about the Stone Age period. Then write a diary from the point of view of a child living in the Stone Age.

In Religious Education we will:

Focus on the concept of promises, looking for guidance in the story of Noah in The Old Testament, to help us understand and reflect on the importance of making and sticking to promises we make.

Our launch day will be on Tuesday 15th September – we will be doing a variety of ‘caveman’ activities in our own pods.

As Artists and Designers we will:

- Use a variety of drawing tools – to identify and draw the effect of light (shadows) on a surface, on objects and people.
- Understand the concept of scale and proportion.
- Work on a variety of scales.
- Use a computer to generate a drawing



As Geographers we will:

- Name and locate some well-known European countries and cities.
- Use a range of resources to identify key physical and human features of a location.
- Look at the environmental regions of these countries and cities.
- Describe and understand the key aspects of human geography
- Types of settlement and land use, economic activity including trade links

As Historians we will:

- Use evidence to ask questions and find answers to questions about the past.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- Describe the social, ethnic, cultural or religious diversity of this time.
- Describe key characteristics of this period of time including ideas, beliefs, attitude and experiences of men, women and children.
- Suggest causes and consequences of some of the main events and changes in history.
- Place events on a timeline using dates.
- Use dates and terms to describe events.
- Use appropriate historical vocabulary to communicate, including dates, time period, era, change and chronology.

As Mathematicians we will:

- Initially focus on understanding of place value, properties of number and confidently using written and mental methods in the 4 operations.
- Once secure in this, we will then apply our skills through all objectives of the Year 3 and 4 curriculum.

What can I do now?

- Ensure you are now confident with your 2, 5 and 10 times table.
- Spend some time learning your 3 and 4 times table.
- Practice the spellings you have been given.