

# LONG TERM PLAN      YEAR 1 & 2

## CYCLE A



Subject	Autumn	Spring	Summer
<b>Recurring Theme / Topic</b>	<b>Can a Meerkat survive in the North Pole? Geography Focus</b>	<b>Up in smoke History Focus</b>	<b>Flight History Focus</b>
<b>Literacy</b>	Meerkat Mail Madagascar Lost and Found Happy Feet – Video	Toby and the GFOL Vlad and the GFOL Who was Samuel Pepys? Samuel Pepys Diary	The science of flight Flat Stanley The Wright Brothers Amelia Earhart Up! (film)
<b>Mathematics</b>	See Medium Term Plan	See Medium Term Plan	See medium term plan
<b>Science</b>	Living things & their habitats Looking at Animals - Y1 X7 What is in your Habitat? - Y2 X6 Seasonal Changes X1	Animals, including humans Using our Senses - Y1 X6 Our Changing World: Animals - Y2 X4 Seasonal Changes X2	Plants The Apprentice Gardener - Y2 X11 Seasonal Changes X1
<b>Computing</b>	Y 1 - see Y1 and R Y2 Computing systems and networks - IT around us Y2 Creating media - digital photography  E Safety – Linked to Research and Electronic Communication Elements	y1 see Y1 and R Y2 Creating media - making music Y2 Data and information - Pictograms  E Safety - Linked to Research and Electronic Communication Elements	Programming A - Moving a robot y1 Programming B - introduction to an animation y1 Y2 Programming A - Robot algorithms E Safety - Linked to Research and Electronic Communication Elements

<b>11</b>		Events that are significant beyond living memory – The Great Fire of London	Events that are significant beyond living memory
<b>Geography</b>	Locational Knowledge of the United Kingdom Continents & Oceans Africa / Artic	Human/ Physical Features – City/Town/Village	
<b>Art &amp; Design</b>	Textiles - weave materials for - 3D – Animal Installation	Painting - Fire of London artists Constable/Turner	Range of Artists – light/colour - Kandinsky, Mondrian
<b>Design &amp; Technology</b>	<b>Can a Meerkat survive in the North Pole?</b>  DT- structures (making homes for animals)  Year 1/2 Structures - Freestanding structures	<b>Up in smoke</b>  DT- Design/Make & Evaluate - Sliders and Levers  Year 1/2 Mechanisms - Sliders and levers	<b>Spaceman</b>  DT- Mechanisms (space buggy)  Year 1/2 Mechanisms - Wheels and axles
<b>Music</b>	Performing Composing Appraising	Performing Composing Appraising	Performing Composing Appraising
<b>PE</b>	Dance Games/Multi Skills	Gym Games/Multi Skills	Gym Games/MultiSkills
<b>Jigsaw &amp; PSHE</b>	Being Me in My World Celebrating Difference Big Talk – RSE	Dreams and Goals Healthy Me	Dreams and Goals Healthy Me
<b>RE</b>	Understanding Christianity – God Understanding Christianity - Creation	<b>LAS Compulsory</b> God – Islam <i>[How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]</i>  <b>LAS Compulsory</b> Community – Islam <i>[What do Muslims do to express their beliefs?]</i>	<b>Salvation</b> UC 1.5 (core) Why does Easter matter to Christians?  <b>Incarnation</b> UC 1.3 (core) Why does Christmas matter to Christians?

		Which celebrations are important to Muslims?]	
--	--	---	--

**LONG TERM PLAN**  
**CYCLE B**

**YEAR 1&2**



Subject	Autumn	Spring	Summer
<b>Reoccurring Theme / Topic</b>	<b>Space man! History/ Geography Focus</b>	<b>Famous Women History/ Geography Focus</b>	<b>Her Majesty History Focus</b>
<b>Literacy</b>	Flat Stanley in Space Man on the moon Field trip to the moon Space Dog Beegu Non-fiction and poetry about Space	Florence Nightingale Counting on Catherine Little leaders books Little people/big dreams books Non-fiction and poetry	The Queen's knickers/hat Queen Victoria The Queen's corgis (film) Kings and Queens Alice in Wonderland
<b>Mathematics</b>	See medium term plan	See medium term plan	See medium term plan
<b>Science</b>	Animals, including humans Take Care - Y2 X6 Growing Up - Y2 X7 Seasonal Changes X1	Materials Everyday Materials - Y1 X6 Materials - Shaping Up - Y2 X5 Seasonal Changes X1	Plants The Apprentice Gardener - Y2 X11 Seasonal Changes X1

<b>Computing</b>	Computer systems and networks - technology all around us Y1 Creating media - digital painting y1 Y2 Computing systems - IT around us Y2 Creating media - digital photograph E Safety - Linked to Research and Electronic Communication Elements	Creating media - digital writing y1 Data information - grouping data y1 Y2 Creating media - digital photography Y2 Data and information - Pictograms  E Safety - Linked to Research and Electronic Communication Elements	Programming A - Moving a robot y1 Programming B - introduction to an animation y1 Y2 Programming A - Robot algorithms E Safety - Linked to Research and Electronic Communication Elements
<b>History</b>	Lives of Significant people who have contributed to national and international achievements. - Explorers/space travel	Historical Events, People & Places Changes within living memory – Jamie Oliver - link to DT Chronological Understanding	Events that are significant beyond living memory
<b>Geography</b>	Human/ Physical Features Comparing Localities –space to earth	Locational Knowledge of the United Kingdom Continents & Oceans	
<b>Art &amp; Design</b>	The work of Artists - space Printing	Drawing/ICT Collage	Range of Artists – light/colour - Kandinsky, Mondrian
<b>Design &amp; Technology</b>	<b>Get Cooking</b>  DT- Cooking & nutrition (soup)  <i>Year 1/2 Food - Preparing fruit and vegetables</i>	<b>Up, up &amp; Away</b>  DT- textiles, design, make, evaluate  <i>Year 1/2 Textiles - Templates and joining techniques</i>	<b>Spaceman</b>  DT- Mechanisms (space buggy)  <i>Year 1/2 Mechanisms - Wheels and axles</i>
<b>Music</b>	Performing Composing Appraising	Performing Composing Appraising	Performing Composing Appraising
<b>PE</b>	Games Athletics	Dance Games/Multi Skills	Gym Games/MultiSkills
<b>Jigsaw &amp; PSHE</b>	Relationships Changing Me	Being Me in My World Celebrating Difference Big Talk – RSE	Dreams and Goals Healthy Me

<b>RE</b>	<p>LAS Compulsory Being Human – Islam <i>[What does the Qur’an say about how Muslims should treat others and live their lives?]</i></p> <p><b>LAS Compulsory</b> Life Journey – Islam <i>[What do Muslims do to celebrate birth? What does it mean and why does it matter to belong? Compare with birth rites from Christianity]</i></p>	<p><b>LAS Additional</b> Thankfulness <i>(including Christianity)</i> <i>[Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism]</i> Also look at Including KWANZA</p>	<p><b>Salvation</b> UC 1.5 (core) Why does Easter matter to Christians?</p> <p><b>Incarnation</b> UC 1.3 (core) Why does Christmas matter to Christians?</p>