

LONG TERM PLAN

YEAR 3&4



CYCLE A

Subject	Autumn	Spring	Summer
Recurring Theme / Topic	Could I survive as a cave person? History Focus	Who's the king of the jungle? Geography focus	What did the Romans do for us? History Focus
Literacy	A range of genres through Topic related books. Stig of the Dump Stone Age Boy How to Wash a Woolly Mammoth Ug; Boy Genius of the Stone Age	A range of genres through Topic related books. Jungle book The Great Kapok Tree The Explorer Tree of Wonder	A range of genres through Topic related books. Escape from Pompeii Romans on the Rampage – Jeremy Strong Julius Caesar
Mathematics	See Medium Term Plan	See Medium Term Plan	See Medium Term Plan
Science	Rocks Rock Detectives - Y3 X12 Who am I - Y4 X6	Animals including humans Where does all that Food Go? - Y4 X6 Amazing Bodies - Y3 X6	Change classify and group materials – States of matter In a State - Y4 X13
Computing	Computer systems and networks - the internet y4 Creating media -Audio editing y4 E-safety	creating media - photo editing y4 Data and information - data logging y4 E-safety	programming A - repetition in shapes Programming b repetition in games y4 E-safety
History	Stone Age – Iron Age		Roman Empire and Impact on Britain
Geography	Locational Knowledge Geographical Skills	Physical and Human Geography Geographical Skills	Locational & Place Knowledge Human Geography Geographical Skills
Art & Design	Drawing skills - Lowry Sketch book work	Painting - Rousseau Sketch book work	Sculpture - mosaic Sketch book work

Design & Technology	<p>Could I survive as a cave person?</p> <p>DT- Cooking and Nutrition (simplistic, healthy stew pot)</p> <p>Year 3/4 Food - Healthy and varied diet</p>	<p>Who's the king of the jungle?</p> <p>DT- Levers and linkages (Info pop-up book with sliding parts?)</p> <p>Year 3/4 Mechanical Systems - Levers and linkages</p>	<p>What did the Romans do for us?</p> <p>DT- Structures (building with arches?)</p> <p>Year 3/4 Structures - Shell structures or Year 3/4 Structures - Shell structures using computer-aided design</p>
Music	<p>Performing</p> <p>Composing</p> <p>Appraising</p>	<p>Performing</p> <p>Composing</p> <p>Appraising</p> <p>Tuned and untuned instruments</p>	<p>Performing</p> <p>Composing</p> <p>Appraising</p> <p>Tuned and untuned instruments</p>
M.F.L	Y3 scheme -	Y3 Scheme	Y3 Scheme
PE	<p>Y4 scheme</p> <p>Gym - body, flight</p> <p>Net/wall & Invasion</p>	<p>Y4 scheme</p> <p>Gym/Dance</p> <p>Games/Swimming</p>	<p>Y4 Scheme</p> <p>Athletics</p> <p>OAA</p>
Jigsaw & PSHE	<p>Being Me in My World</p> <p>Celebrating Difference</p> <p>Big Talk – RSE</p>	<p>Relationships</p> <p>Changing Me</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>
RE	<p>God- Hindu Dharma</p> <p>God- Islam</p>	<p>God/Incarnation</p> <p>UC 2a.3 (core and digging deeper) What is the Trinity?</p> <p>Salvation</p> <p>UC 2a.5 (core)</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>LAS Additional</p> <p>Forgiveness</p> <ul style="list-style-type: none"> ➤ What do different religious and non-religious worldviews say about forgiveness? ➤ How do different people understand the value and implications of forgiveness for the one forgiving and the one being forgiven?

LONG TERM PLAN CYCLE B

YEAR 3&4



Subject	Autumn	Spring	Summer
Recurring Theme / Topic	Natural Disasters Geography Focus	Who were the strongest, Vicious Vikings or Savage Saxons? History Focus	Keep it Local! History - Scunthorpe (Geo - lakeside specifically) Geography/History Focus
Literacy	A range of genres through Topic related books. Everything Volcanos and Earthquakes Into the Volcano Earth shattering events	A range of genres through Topic related books. Saga of Erik the Viking There's a Viking in my bed How to train a dragon Viking voyagers Beowulf	A range of genres through Topic related books. Walk in the Park/Voices in the Park The big book of the UK The world of cities A street through time
Mathematics	Place Value + - x ÷ Fractions and decimals Shape Time Statistics Problem Solving involving measure.	Place Value + - x ÷ Fractions and decimals Shape Time Statistics Problem Solving involving measure.	Place Value + - x ÷ Fractions and decimals Shape Time Statistics Problem Solving involving measure.
Science	Sound and light Can you see me? - Y3 X7 Good Vibrations - Y4 X7	Forces, magnets and electricity The Power of Forces - Y3 X6 Switched On - Y4 X6	Living things & habitats Human Impact - Y4 X6 Our Changing World - Y3 X7
Computing	Computer systems and networks - connecting computers Y3 Creating media - Animation y3 E-safety	Creating media - Desktop publishing Y3 Data and information - branching data bases y3	Programming A - sequence in music y3 Programming B - Events and actions y3

		E safety	E-safety
History		Vikings and Anglo Saxons	Local History study
Geography	Locational & Place Value Physical and Human Geography Geographical Skills	Locational Knowledge U.K. Geographical Skills	Place Knowledge Physical and Human Geography Geographical Skills & Fieldwork
Art & Design	Painting Sketch book work.	Textiles Sketch book work	Sculpture Sketch book work.
Design & Technology	Can we design food for an explorer? Year 3/4 Food - Healthy and varied diet	Who was the best British inventor? DT- structures (suspension bridge) Year 3/4 Structures - Shell structures	Keep it local? DT- Electrical systems (Iron man light up eyes) Year 3/4 Electrical Systems - Simple circuits and switches
Music	Performing Composing Appraising Tuned and untuned instruments	Performing Composing Appraising Tuned and untuned instruments	Performing Composing Appraising Tuned and untuned instruments
M.F.L	Y4 scheme	Y4 scheme	Y4 scheme
PE	Y3 scheme	Y3 Scheme	Y3
Jigsaw & PSHE	Dreams and Goals Healthy Me Year 4 Scheme	Being Me in My World Celebrating Difference Big Talk – RSE	Relationships Changing Me
RE	<i>LAS Additional Big Questions (including Christianity): Why do we celebrate? [What different events/times of life do we celebrate? How do different people celebrate things differently? How does celebration relate to remembrance?]</i>	LAS Compulsory Community –Islam [How is Muslim worship expressed collectively? How does Muslim worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect	LAS Additional Pilgrimage (including Christianity) [What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish

	<p><i>LAS Compulsory Community – Hinduism [How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world.]</i></p>	<p>the natural world. Beliefs about creation and natural world]</p> <p>Creation UC 2a.1 (core) What do Christians learn from the creation story?</p>	<p>pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage]</p>
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