

# LONG TERM PLAN

# YEAR 5&6

## CYCLE A

Subject	Autumn	Spring	Summer
<b>Reoccurring Theme / Topic</b>	<b>Pharaohs</b>  <b>History/Geo Focus</b>	<b>Ancient Greece</b>  <b>History/Geography Focus</b>	<b>What is so great about the UK?</b>  <b>Geography Focus</b>
<b>Literacy</b>	Topic related texts, fiction and non-fiction	Topic related texts, fiction and non-fiction	Topic related texts, fiction and non-fiction
<b>Mathematics</b>	See Medium Term Plan	See Medium Term Plan	See Medium Term Plan
<b>Science</b>	Earth and Space Light The Earth and Beyond - Y5 X7 Light up your World - Y6 X7	Animals including humans Reproduction in Plants and Animals - Y5 X6 Circle of Life - Y5 X6	Living things and their habitats Body Pump - Y6 X6 Body Health - Y6 X7
<b>Computing</b>	Computing systems and networks - sharing information Y5 Creating media - vector drawings y5 E Safety	Creating media - video editing Y5 Data and information - flat file databases Y5 E Safety	Programming A selection in physical computing y5 Programming B Selection in quizzes y5 E Safety
<b>History</b>	Egypt	Ancient Greece	Local Study
<b>Geography</b>	Locational Knowledge Place Knowledge Human/Physical Geography Geographical skills	Locational Knowledge - Europe Place Knowledge Human/Physical Geography Geographical skills	Locational Knowledge – Hills, mountains & Rivers Physical geography Geography fieldwork skills
<b>Art &amp; Design</b>	Painting/Sculpture - masks Sketch book work	Clay	Artists - Banksy, Modern UK artists Sketch book work

		Architecture/building - pillars - ionic, doric, corinthian Sketch book work	
<b>Design &amp; Technology</b>	<b>Pharaohs</b>  DT- Mechanisms Technical Knowledge - Pulleys and Levers  <i>Year 5/6 Mechanical Systems - Pulleys or gears</i>	<b>Ancient Greece</b>  DT- Textiles (design ancient sandal)  <i>Year 5/6 Textiles - Using CAD in textiles</i>	<b>What is so great about the UK?</b>  DT- Structures  Technical Knowledge - Bridges  <i>Year 5/6 Structures - Frame structures</i>
<b>Music</b>			
<b>M.F.L</b>			
<b>PE</b>	Year 5 Scheme Interpretative dance Performance dance Invasion 1 Invasion 2	Year 5 Scheme Gym - floor Gym -flight Net/wall games Striking and Fielding	Year 5 Scheme OAA Sports day practise Athletics 1 Athletics 2
<b>Jigsaw &amp; PSHE</b>	Being Me in My World Celebrating Difference Big Talk – RSE	Relationships Changing Me	Dreams and Goals Healthy Me
<b>RE</b>	Understanding Christianity – God Understanding Christianity – Creation	Judaism Unit – What gives a sense of identity and belonging. Hopes and Visions – What is life about? Spirited Arts	Christianity & Hinduism Unit – What do religions teach about caring for our world.



# LONG TERM PLAN      YEAR 5&6

## CYCLE B

Subject	Autumn		Spring		Summer	
<b>Reoccurring Theme / Topic</b>	<b>WW1/WW2 History Focus</b>		<b>Hola Mexico Geography/History focus</b>		<b>Whitby Geography Focus</b>	
<b>Literacy</b>	Topic related texts, fiction and non-fiction		Topic related texts, fiction and non-fiction		Topic related texts, fiction and non-fiction Robert Swindells – Room 13	
<b>Mathematics</b>	See Medium Term Plan	See Medium Term Plan	See Medium Term Plan	See Medium Term Plan	See Medium Term Plan	See Medium Term Plan
<b>Science</b>	Forces (Air Resistance) Materials Feel the Force - Y5 X7 Marvelous Mixtures - Y5 X7		Evolution and Inheritance Everything Changes - Y6 X12		Electricity Danger! Low Voltage - Y6 X11	
<b>Computing</b>	Computing systems and networks - communication (y6) Creating media- 3D modelling y6 E Safety		Creating Media - web page creation y6 Data and information - spreadsheets y6 E Safety		Programming A - Variable in games y6 Y6 - Programming B sensing y6  E Safety	
<b>History</b>	A significant turning point in British History		Non- European society (Mayans) Contrast with British History		Captain Cook Trade	
<b>Geography</b>	Place Knowledge Geographical skills' Locational knowledge		Place Knowledge Human/Physical Geography Locational knowledge		Locational Knowledge – Coasts Geography fieldwork skills Human and Physical geography	

<b>Art &amp; Design</b>	Pen and Ink Warhol - Pop art Propaganda posters Sketch book work	Aztec Art - Textiles (weaving)/Printing Sketch book work	Painting - Sutcliffe, silhouettes Sketch book work
<b>Design &amp; Technology</b>	<b>The World Wars</b>  DT- Structures (design air raid shelter)  <i>Year 5/6 Structures - Frame structures</i>	<b>Hola Mexico</b>  DT- Cooking & nutrition (Mayan food)  <i>Year 5/6 Food - Celebrating culture and seasonality</i>	<b>Whitby</b>  DT- Electrical systems (fairground ride)  <i>Year 5/6 Electrical Systems - More complex switches and circuits</i>
<b>Music</b>	Perform Listen & Appraise Compose Taiko Drumming	Perform Listen & Appraise Compose Taiko Drumming	Perform Listen & Appraise Compose Taiko Drumming
<b>M.F.L</b>	Year 5 Term 1 – see Scheme of work Year 6 Term 1 - see Scheme of work	Year 5 Term 2 - see Scheme of work Year 6 Term 2 - see Scheme of work	Year 5 Term 3 - see Scheme of work Year 6 Term 4- see Scheme of work
<b>PE</b>	Year 6 Scheme Interpretative dance Performance dance Invasion 1 Invasion 2	Year 6 Scheme Gym - floor Gym -flight Net/wall games Striking and Fielding	Year 6 Scheme Athletics 1 and 2 Outdoor Adventure Activities
<b>Jigsaw &amp; PSHE</b>	Being Me in My World Celebrating Difference Big Talk – RSE	Dreams and Goals Healthy Me	Relationships Changing Me
<b>RE</b>	Understanding Christianity – Incarnation Understanding Christianity – Salvation	Christianity and Islam – Life after Death Is anything ever Eternal?	Islam – How do people express their faith? Christianity and Islam – What inspires people to follow a faith and what is the cost? Spirited Arts