



St Peter and St Paul CE Primary School

Sports Premium Report 2018 - 2019

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 – 31 August 2016. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

As of 2017-18, the sport Premium has doubled and Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Total Received 2018 – 2019 academic year: £18,890.00 amend £18,660

Aims, outcomes and objectives

Our main aims at St Peter and St Paul CE Primary School are to:

Increase the number of pupils engaged in regular physical activity and healthy lifestyles; raise the profile of PE and sport across the school, as a tool for whole school improvement; continue to increase the confidence, knowledge and skills of all staff in teaching PE and sport to ensure challenge and achievement for all pupils and increase the range of sports and activities offered to all pupils; increase participation in competitive sport.

Our objectives include:

Engaging inactive vulnerable pupils in activity; raising the awareness of healthy lifestyles and engagement in activity; raising confidence and enjoyment of activity to ensure active and healthy lifestyles; raising staff confidences to ensure children have opportunities and recognise the importance of active and healthy lifestyles; increasing physical wellbeing; reducing the levels of obesity and to engage all pupils in activity; increasing the number of children engaged in activity; engaging all pupils in activity; and ensuring all pupils are challenged.

We are focusing on sustained impact by:

Ensuring all teachers are teaching PE at a high standard; ensuring all pupils are engaged and challenged to excel in PE and inspiring children to be active and engage in physical activity.

The outcomes which we are working towards include:

Raising pupils' understanding of healthy lifestyles; promoting healthy lifestyles and develop independent ability to be healthy and active; raising pupil's confidence; developing children's social and leadership skills; reducing numbers of obesity; raising the engagement and enjoyment of physical activity; ensuring children are future ready; increasing self-discipline, self-determination and self-confidence; developing children's ability to live healthy lifestyles and make active and healthy choices; ensuring all children will progress their skills and confidence; improving children's holistic wellbeing; all pupils will participate in a type of competition.

What	Cost	How will impact be measured?	Impact on Pupils
<p><u>Get Ahead Partnership</u></p> <p><u>North Lincolnshire Sports Enhanced Membership fee</u></p> <p>Unlimited competition and events, for all year groups</p> <p>Opportunities for non-active young people, including a club</p> <p>Support for school development of daily activity</p>	<p>£2500</p>	<ul style="list-style-type: none"> • Number of North Lincolnshire competitions and events that we participate in and results of these • Increased number of non-active children participating in sports, including a club • Daily exercise activity taking 	<p><u>Events and Opportunities (Sept 18-Jan 19)</u></p> <p>14/11 – Staff CPD - Active Learning/English – Heather Corser <i>(Opportunities to encourage/engage children in physical activity during literacy lessons)</i></p> <p>23/11 - 6 'non-active' KS2 children participated in Inclusive Football event</p> <p>29/11 - 30 KS2 children identified as 'non-active' attended exciting Get Glowing event (glow in the dark non-competitive fitness)</p> <p>10/01 - 30 KS1 children participated in non-competitive invasion games event</p>

<p>Dedicated physical activity lead</p> <p>Training and support for lunchtime team</p> <p>Whole school physical activity programmes e.g. It's catching</p> <p>Whole School – healthy lifestyle programme</p> <p>Training and on-going support for sports leader and other staff members</p>		<p>place at break times and lunchtimes</p> <ul style="list-style-type: none"> • Confident lunchtime team leading active exercise sessions every day where possible • Participation in It's Catching • Healthy lifestyle programme in place in school • Increased confidence of PE Lead 	<p>17/01 - 20 KS1/EYFS children identified as 'non-active' attended Get Glowing event (glow in the dark non-competitive fitness)</p> <p>23/01 - 6 children identified as G & T taken to EIS trip in Sheffield to inspire future in sport</p> <p>25/01 – Staff CPD - Active Learning/Maths – Helen Rhodes (<i>Opportunities to encourage/engage children in physical activity during maths lessons</i>)</p> <ul style="list-style-type: none"> - Physical Activity lead in school every Friday (Will) (<i>See more notes below in 'Let's Get Healthy' section</i>) <p style="text-align: center;"><u>Events and Opportunities (Feb 19-Apr 19)</u></p> <p>14/02 – Staff CPD – Yoga for Schools – Aly Rocks (AR learnt how to teach yoga. She has since implemented yoga into the year 6 timetable, especially prior to SATs)</p> <p>28/02 - 8 selected KS2 children from SV's dodgeball club participated in competitive dodgeball competition against other schools</p> <p>28/03 - 10 KS1 children attended Indoor Cricket event</p> <p>28/03 - 10 KS2 children attended indoor cricket event</p> <p>04/04 - 30 selected Y5/6 children participated in competitive Sports hall competition event</p> <p>23/04 -30 selected Y3/4 children participated in competitive Sports hall competition event</p>
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			<p>25/04 - 6 selected KS2 children participated in inclusive Boccia</p> <p style="text-align: center;">It's Catching Day 1 and 2</p> <p style="text-align: center;"><u>Events and Opportunities (May 19-July 19)</u></p> <p>21/05 – 6 pairs of children from year 5/6 participated in an orienteering event</p> <p>24/05 – 30 children identified as 'non-active' attended exciting Colour Run event</p> <p>19/06 – 12 children from year 3/4 attended the Primary Athletics Championships in Sheffield</p> <p>28/06 - 30 children identified as 'non-active' attended exciting Fun Run event</p> <p>04/07 – 12 year 3/4 children attended an All Stars competition</p> <p style="text-align: center;"><u>Support for PE Leader</u></p> <p>31/10 – Obesity Chat – Abi Buckman <i>(Guidance with identifying and supporting children who are overweight)</i></p> <p>September 2018 - PE Forum 1</p> <p>01/03 - PE Forum 2</p>
<u>School Sports Co-ordinator</u>	£1640	<ul style="list-style-type: none"> • Number of Brumby cluster 	12/10 - All KS1 children attended Dodgeball at Brumby Outwood

<p>Co-ordination of events across groups of schools for all year groups</p> <p>Links with secondary school</p> <p>Support from secondary leaders at events</p> <p>Hosting of festivals/competitions at the secondary school</p>		<p>events/competitions that we participate in with secondary leaders leading the activities</p> <ul style="list-style-type: none"> • Occasions where secondary leaders have supported us in school and how • Support received from other PE leads and Sports Co-ordinator in the cluster 	<p>29/03 - All Year 5 & 6 attended 5/6 All Stars event at Brumby Outwood</p> <p>These were lead by secondary school leaders and all of the children in these year groups had the opportunity to be competitive in an intra-school competition.</p>
<p><u>Clixby Sports Enrichment Club</u> <u>£900 subsidised</u></p>	<p>£450</p>	<ul style="list-style-type: none"> • Amount of children participating in extra-curricular Sports clubs • Evidence of the variety of different sports children have participated in • Increased enjoyment of and confidence 	<p>Sept-Dec – 14 children</p> <p>Jan-Apr – 21 children</p> <p>May-Jul – 21 children</p> <p>These children have accessed a variety of competitive sports during these sessions with children outside of their usual classes. Their sporting successes have been recognised weekly due to a special ‘Star of the Week’ award from the leader of the club, Mr Clixby. This award is given to children who show good sportsmanship and other key team skills in PE.</p>

		in PE for the children	
<u>Sports Equipment Annual Servicing</u>	£960	<ul style="list-style-type: none"> • How safe is the equipment to use? 	<ul style="list-style-type: none"> - Equipment is safe for children to use - Trim Trail safe to enjoy for active break times and lunchtimes
<u>PE Conference for PE lead and Head Teacher, PE Forum</u>	£300	<ul style="list-style-type: none"> • Effective expenditure of premium money 	<ul style="list-style-type: none"> - Events organised in the cluster group for the year for the children.
<u>Regular Cover for PE lead – CPD, courses, observations, monitoring and events x 1 a fortnight</u>	£3000	<ul style="list-style-type: none"> • Confidence of staff delivering PE – Staff feedback questionnaires • Monitoring of coverage of PE across the school • Increased confidence of PE Lead leading PE • Increased confidence of PE teaching for PE lead • Awareness of and involvement in outside organisations 	<ul style="list-style-type: none"> - Resources for children audited, organised and ordered (for during PE lessons and also extra-curricular clubs) - A year of PE events for children organised (<i>Risk assessments completed, children chosen, staffing decided, meetings with Mrs Naylor etc</i>) - CPD for staff organised – ideas for use of physical activity during lessons for children - PE Forums attended – up to date information - ‘Non-active children’ identified and targeted for events/opportunities - G & T children selected and encouraged - PE lead gaining confidence in doing observations
<u>Teaching resources</u>	£500	<ul style="list-style-type: none"> • Quality of PE 	<ul style="list-style-type: none"> - Quality of PE lessons improved

<u>To support subject knowledge</u>		<ul style="list-style-type: none"> • Pupil attitudes 	<ul style="list-style-type: none"> - Pupil engagement and attitude improved
<u>CPD for staff – model lessons by specialist teachers – Dance training day time</u> <u>CPD courses for active literacy</u> <u>CPD course active maths</u> <u>CPD course – gymnastics</u> <u>Obesity chat – PE leader</u>	CPD Dance Planning and preparation time £150 Approx . 7 days cover £1050	<ul style="list-style-type: none"> • Increased staff confidence in teaching PE lessons in specialist areas – staff questionnaire 	<p style="text-align: center;"><u>Support for other staff Members</u></p> <p>14/11 –_Active Learning/English – Heather Corser <i>(Opportunities to encourage/engage children in physical activity during literacy lessons)</i></p> <p>21/12 – Dance CPD - All teachers participated in model dance lesson</p> <p>25/01 –_Active Learning/Maths – Helen Rhodes <i>(Opportunities to encourage/engage children in physical activity during maths lessons)</i></p> <p>07/05 – HC and HR both fed back to staff during staff meeting ideas for active learning in Literacy and Maths. Staff inspired to try out these and some (including AB and SB) implemented active strategies the following morning!</p>
<u>Coach Travel for PE Competitions</u>	Estimate: £2000	<ul style="list-style-type: none"> • Number of children participating (and representing the school) in North Lincolnshire competitions • Number of children participating in 	<u>Children attended following events (Sept-Jan):</u> 12/10 - All KS1 – Dodgeball 23/11 – 6 KS2 children - Inclusive Football 29/11 - 30 KS2 - Get Glowing 10/01 - 30 KS1 children- Invasion Games 17/01 - 20 KS1/EYFS - Get Glowing

		<p>Brumby cluster competitions</p> <ul style="list-style-type: none"> • Children's confidence and enjoyment of sport's competitions • Improvement of Years 5/6 netball skills • G & T sports children are identified to represent the school in North Lincolnshire competitions (excel record sheet of achievements and progress in place) • Participation of all Non-Active pupils in representing the school 	<p>23/01 - 6 children - EIS Sheffield</p> <p><u>Children attended following events (Feb-Apr)</u></p> <p>28/02 - 8 selected KS2 children – Dodgeball</p> <p>28/03 - 10 KS1 children - Indoor Cricket</p> <p>28/03 - 10 KS2 children - Indoor Cricket</p> <p>29/03 - All Year 5 & 6 - All Stars</p> <p>04/04 - 30 Y5/6 – Sports Hall competition event</p> <p>23/04 - 30 Y3/4 – Sports Hall competition event</p> <p>25/04 - 6 KS2 children - Boccia</p> <p><u>Events and Opportunities (May 19-July 19)</u></p> <p>21/05 – 12 Y5/6 Orienteering</p> <p>24/05 – 30 children - Colour Run</p> <p>19/06 – 12 3/4 - Primary Athletics Championships</p> <p>28/06 - 30 children – Fun Run</p> <p>04/07 – 12 3/4 - All Stars competition</p>
<u>PE Resources</u>	£1000	<ul style="list-style-type: none"> • How well resourced are 	<ul style="list-style-type: none"> - Lessons are fully resourced so that the children are given the best opportunities to learn PE.

<p>Resources for daily playground activities Striking and fielding resources OAA resources Athletics resources Dance resources</p>		<p>lessons across the school?</p> <ul style="list-style-type: none"> • Quality of lessons • Pupil voice • Training applied in practise 	<ul style="list-style-type: none"> - Good engagement from children in lessons
<p>Let's Get Healthy programme – 1 day a week in school</p>	<p>£1500</p>	<ul style="list-style-type: none"> • Healthier choices for travel, food and play during the school day • Parents and children's views on understanding healthy choices • Baseline assessment data or school day, retaken at the end of the year to measure improvements • Travel trackers to show improvements 	<p style="text-align: center;"><u>Impact of Physical Activity Lead</u></p> <ul style="list-style-type: none"> - Baseline assessment of healthy choices in school completed and next steps for school identified - Breakfast club food choices analysed and changed – healthier 'green' choices are now available and physical activity is now taking place every morning - 2 Change4Life Champions identified for each class to track healthy food choices - 'Let's get stepping' – Fit bit Challenge implemented - 'Park and Stride' opportunity implemented for children for healthier travel to school (Linked with Travel Tracker) - Portion Size Workshop Session 1 led with all classes - 'It's Catching' Day 1 and Day 2 led. (Children learning and practising ball control and levels re-assessed on Day 2) - School in top 3 of leader board for 'Let's Get Stepping' – 1st and 2nd in Spring 2!

			<ul style="list-style-type: none"> - Full re-assessment across the whole school highlighting positive changes: e.g. 100% healthy choice of breakfast club, active breakfast club, active break times and lunchtimes, pack up choices etc - Help with Sports Day - Next steps for improvement for next year identified
<p>Y5 extra swimming sessions</p> <ul style="list-style-type: none"> • Swimming cost Y5 • swimming transport Y5 	<p>£775 £80 x 8 weeks = £640</p>	<ul style="list-style-type: none"> • Increase in % children being able to meet National Curriculum requirements – see data below 	<p>Entry assessment 53% achieved National Curriculum standard. Exit assessment 68% achieved National Curriculum standard</p>
<p>Extra-curricular sporting clubs, subsidised by school Pilates and cheerleading Cheerleading £1260 Pilates £720</p>	<p>£1200</p>	<ul style="list-style-type: none"> • Amount of children participating in extra-curricular Sports clubs • Evidence of the variety of different sports children have participated in • Increased enjoyment of and confidence in PE for the children 	<p>Pilates (Sept-Dec) – 8 children Cheerleading (Sept-Dec) – 20 children</p> <p>Cheerleading (Jan-Apr) – 18 children</p> <p>Cheerleading (May-July) – 19 children</p>

Sports Day medals and trophies for the year	£130	Pupil attitudes to PE and achievements are celebrated	- Children's achievements celebrated and recognised on school sports day.
Total to date	£17795.00		

National curriculum requirements for swimming and water safety

	2019
Percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	67%
Percentage of Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
Percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for current Y5s

How to use the PE and sport premium (taken from www.gov.uk)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities

- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)