



St Peter and St Paul CE Primary School
Results 2018 – 2019

EYFS		
	School	National
Good Level of Development	74%	71.9%
Key Stage One		
	School	National
Phonics	84%	82% 2019
% ARE Reading	83%	75% 2019
% ARE Writing	74%	69% 2019
% Maths	80%	76% 2019
Key Stage Two		
	School	National
% ARE Reading	81%	73%
% ARE Writing	100%	78%
% ARE Maths	93%	79%
% ARE Grammar, Punctuation & Spelling	93%	78%
% ARE RWM	74%	65%
% Higher standard RWM	7%	11%
Reading Progress Score	- 0.52	0.03*
Writing Progress Score	+1.30	0.03*
Maths Progress Score	- 0.29	0.03*
Reading average scaled score	105	104
Maths average scaled score	106	105
Grammar, punctuation & spelling scaled score	107	106

ARE = Age related expectation

* = not national average. These score indicate the progress scores that all schools are expected to be above (Floor standards)

Progress measures in 2016 changed to reflect the move from national curriculum levels. Previously, pupils had to make two levels of progress from key stage 1 to key stage 2 (e.g. from a 2b to a 4b) to be judged as making expected progress. The new system for calculating progress uses what is called a value-added measure where pupils scores are compared nationally to other pupils with similar attainment at key stage 1. An average across all pupils scores in the school is then taken to calculate a school's progress score.