



CHURCH OF ENGLAND
ARCHBISHOPS' COUNCIL
EDUCATION DIVISION



The **Methodist Church** 

National Society Statutory Inspection of Anglican and Methodist Schools Report

St Peter and St Paul Church of England Primary School

Redshank Drive
Scunthorpe
DN 16 3FX

Previous SIAMS grade: N/A

Diocese: Lincoln

Local authority: North Lincolnshire

Date of inspection: 21 November 2014

Date of last inspection: Not previously inspected

School's unique reference number: 136058

Headteacher: Katie McGuire

Inspector's name and number: Peter Riches N S283

School context

The school opened in September 2012. It is situated on a growing estate of mixed housing. The school opened with 70 children on roll. This number has risen rapidly to 203. The majority of children are of white British heritage. School provides pre and after school care. Two additional classrooms are due for completion in 2015.

The distinctiveness and effectiveness of St Peter and St Paul Church of England Primary School as a Church of England school are outstanding

- This is a school whose Christian mission shines out beyond its doors into the homes and hearts of the families it serves. The partnership that the school has developed with its families plays a significant role in the school's success.
- The strong and committed leadership of the headteacher is supported by a well informed and proactive governing body and a dedicated and unified staff team. This underpins the success of this church school in meeting its aims.
- A determined and relentless focus on standards and achievement within a Christian context allows children to flourish whatever their starting point or background.

Areas to improve

- Ensure that the school, as it expands, maintains and deepens its Christian mission to the community.
- Ensure that the governing body has a full complement of members, most especially those with foundation governor responsibility, effectively representing the range of stakeholder groups involved with the school.
- Develop facilities within the school building to allow for community worship and

associated activities.

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners

The values upon which the school stands truth, justice, forgiveness, generosity and respect permeate the whole Christian fabric of the school. Children feel safe, nurtured and subject to the Christian love demonstrated by the staff, who all serve as excellent role models. Children commented that 'we always try our best' and 'there is no bullying here, we are all friends'. Behaviour and a positive attitude towards learning are excellent, and clearly evident from the youngest to the oldest children. All members of the school community, including parents are able to link school values to their own positive experiences. High levels of professional collaboration by staff and a flexible approach allows for effective assimilation of new children into the school. The rapid growth of the school in all year groups is well managed. A collective determination ensures that the Christian character of the school develops and deepens alongside growth. Parents are unanimous in their praise for the school, and believe that they have a voice in how the school continues to develop. Communication with home is excellent, and aided greatly by the accessibility of the headteacher and staff. The welcoming atmosphere within the school, the wrap around care and numerous enrichment activities are welcomed by parents. These are ways in which 'the school goes the extra mile to make us feel part of it'. Parents recognise that the Christian character of the school has a direct and positive impact on children's personal development and well being. The monthly open coffee mornings are welcomed as a good forum to meet and feel involved. Teaching is good or better throughout the school. Children make good or better progress, some from very low starting points or from having personal challenges. Religious education (RE) makes a significant contribution to the Christian character of the school through personal reflection about God and life. Children with special educational needs, including those with mobility difficulties are cared for very well. All possess a growing ability to express themselves whilst fully understanding the value of views and backgrounds other than their own. This approach makes a significant contribution to children's, spiritual, moral, social and cultural development (SMSC). Children appreciate and benefit from the broad and exciting range of school visits made. Pupil voice is very well exemplified through the school's Pupil Parliament, an open forum to discuss matters of interest or concern.

The impact of collective worship on the school community is outstanding

Collective worship is fundamental in shaping and articulating the Christian vision of the school. It makes an outstanding contribution to pupils' spiritual development. Its deep impact is felt not only by children, but also by their families. Children respond eagerly and with good knowledge to the flexible thematic approach. Parents speak positively of their children's ability to speak openly about God and issues relating to worship and other faiths. They recognise and value the positive impact of worship in their children's lives. They themselves derive much from the occasions when they join their children and the rest of the school for worship. This development has highlighted a community need for a local venue for worship and meeting place. Governors in agreement with the incumbent are exploring ways in which the school could function as a prayer and community hub. Prayer and reflection and their place in the world are an important part of children's daily experience in school. Worship is conducted by the headteacher and deputy headteacher, with input from a broad range of visitors during the year. Children show great respect for the occasion, sing excellently, and respond eagerly during worship. They commented that they feel inspired to help others to demonstrate their Christian compassion for others. In addition to offering prayers, they organise fund raising events for special causes, some with a personal connection to school. The worship environment successfully recognises and values each individual, supports Anglican tradition and the unifying ethos pervading the school. The school is well supported by an experienced and knowledgeable Bishop's Visitor, whose presence in school enriches the school's distinctiveness.

The effectiveness of the leadership and management of the school as a church school is outstanding

No-one can be left in any doubt as to the headteacher's determination to give the children of this church school the very best start to their school lives. She is very mindful of the significant contribution of the dedicated staff team and school governors to the success of the school's mission to the community. Many new members of staff have been successfully inducted into the school. Mentoring and continuing professional development using a range of providers, including the diocese are important elements of life in the school. So too is mutual Christian concern for each other's personal well-being. Religious education (RE) is very well resourced from the school budget and a range of funding sources including the diocese. Teaching resources such as persona dolls and world faith artefacts are effectively utilised. The area is successfully led and monitored by an enthusiastic subject leader. RE plays a full part in the curriculum and makes an important contribution to children's SMSC development.

Arrangements for RE and collective worship fully meet statutory requirements. Governors are diligent in holding the school to account. Standards are effectively monitored and evaluated, and church school distinctiveness is a key feature in the cycle of governors' meetings. Strategic planning and decision making stem from a shared understanding of what the school stands for within the community it serves. The chair of governors maintains a regular presence through attendance at staff meetings and collective worship. Key governors have maintained the momentum of school development since the opening of the school, but are mindful of the need to have a full complement of governors, including those with foundation status. The newly appointed incumbent is now a foundation governor, and is enthusiastic in his determination to further develop the partnership between church and school. The Christian character of the school is uppermost in the school's planning and decision making. This, combined with a collective determination to grow and further develop what the school provides for its children and families, is the major factor in the school's success to date.

SIAMS report November 2014 St Peter and St Paul Church of England Primary School, Scunthorpe, North Lincolnshire DN16 3FX