



Ancient Greeks



As Biologists we will:

- Describe the changes as humans develop to old age.
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

As writers and readers we will:

Use our class book “Who Let The Gods Out?” among other texts to ask and answer questions about the story and apply ideas and styles in the writing in a range of writing genres. Through this, we will be developing and becoming more confident in using all aspects of the Year 4, 5 or 6 curriculum.

What can I do now?

Visit the library, read some information books and use digital technology to find out about the Ancient Greek period. Then write a fact file about your favourite parts or read a series of myths to find the keys features and characters. You could then put these idea in to a story board of your own.

If you have any questions, or would like some more information on our topic, please pop in and speak to us.

Miss Corser, Mr Espin, Mr Ind, Mrs McElhinney and Mrs Rhodes.

As Artists and Designers we will:

- Improve our mastery of art and design techniques including sketching, painting and sculpture with a range of materials [for example, sketching pencils, charcoal, watercolour].
- Learn about great artists, architects and designers of the time of Ancient Greece
- understand and apply the principles of a healthy and varied diet
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- understand seasonality of different of foods.



WOW DAY!

Y5JI and Y6HR Thursday 9th January
Y4/5GE and Y4HC Monday 13th January Come as a Greek God/Goddess or as a holidaymaker!

SHOW CASE!

At the end of our topic will be inviting all the parents in for our topic celebration. We will let you know on the school newsletter as soon as a date has been decided.

As Historians we will:

- Study Ancient Greek life and successes, including their influence on the western world.
- The 5 main drivers of our history learning are: democracy, religion, legacy, conflict and government.
- Describe the main changes during this period of history and how these changes have impacted upon our lives.

As Geographers we will:

- Locate the world's countries with a focus on Greece.
- Understand geographical similarities and differences through the study of human and physical geography of our locality and Greece.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

RE: Y4 and Y5 will be learning about Islamic beliefs, worship and celebration and will explore Christian beliefs about creation. Y6 will be exploring the importance of creation for Christians by thinking about Genesis, Psalm 8 and scientific views of creation.

As Mathematicians we will:

Initially focus on understanding of place value, properties of number and confidently using written and mental methods in the 4 operations. Once secure in this, we will then apply our skills through all objectives of the Year 4/5/6 curriculum.

What can I do now?

Ensure you are now confident with **all** your times tables. Spend some time practising column addition, subtraction, multiplication and division.