

# LONG TERM PLAN

# YEAR 4,5&6



## CYCLE C

Subject	Autumn		Spring		Summer	
<b>Reoccurring Theme / Topic</b>	<b>Ancient Egypt:Tomb Raiders</b>		<b>What is so great about the UK?</b>		<b>Ancient Greece</b>	
<b>Literacy</b>	Topic related texts, fiction and non-fiction		Topic related texts, fiction and non-fiction		Topic related texts, fiction and non-fiction	
<b>Mathematics</b>	See Medium Term Plan	See Medium Term Plan	See Medium Term Plan	See Medium Term Plan	See Medium Term Plan	See Medium Term Plan
<b>Science</b>	Earth and Space Light		Living things and their habitats Animals Including humans		Animals including humans	
<b>Computing</b>	Communication in the Digital World – Digital Communication and Sharing Information (Incl. Presentations) E Safety		Exploring the Digital World - Collecting, analysing, evaluating real world data/problem solving E Safety		Shaping the Digital World -Modelling and simulations E Safety	
<b>History</b>	Egypt		Local Study		Ancient Greece	
<b>Geography</b>	Locational Knowledge Place Knowledge Human/Physical Geography		Locational Knowledge – Hills, mountains & Rivers Geography fieldwork skills Water Cycle		Locational Knowledge - Europe Place Knowledge Human/Physical Geography	
<b>Art &amp; Design</b>	Painting Sketchbook work Historical links		Drawing Sketchbook work		Sculpture and abstract art Sketchbook work	
<b>Design &amp; Technology</b>	Design / Make / Evaluate Technical Knowledge – Pulleys and Levers		Design / Make / Evaluate Technical Knowledge - Bridges		Cooking & Nutrition	
<b>Music</b>	Perform Listen & Appraise		Perform Listen & Appraise		Perform Listen & Appraise	

	Compose Taiko	Compose Taiko	Compose Taiko
<b>M.F.L</b>	Year 5 Term 1 – See Scheme of work High Street/Story Story/Keeping Fit	Year 5 Term 2 – See Scheme of work Keeping Healthy/French Breakfast/ Traditional Desserts	Year 5 Term 3 – See Scheme of work Weather/Seasons/UK & France Comparison
<b>PE</b>	Invasion Games 0 Basketball/Netball Gymnastics Net/Wall games	Dance Gymnastics Invasion games Football/Hockey Athletics 1	Striking games Athletics 2 Performance DAnce OAA
<b>PSHE &amp; SEALS</b>	Being me in my World Celebrating Difference Big Talk - SRE	Dreams and Goals Healthy Me Safer Internet Day	Relationships Changing Me
<b>RE</b>	<p><b>Y4/5</b>Big Questions (including Christianity):Why do we celebrate? How does Hindu worship and celebration build a sense of community?</p> <p><b>Y6</b> UC 2b.1 (core) What does it mean if God is loving and holy? Unit Designed by the School (including Christianity):Do you have to believe in God to be good?</p>	<p><b>Y4/5</b>How is Muslim worship expressed collectively? How does Muslim worship and celebration build a sense of community? What do Christians learn from the creation story?</p> <p><b>Y6 Creation</b>UC 2b.2 (core) Creation and Science: Conflicting or Complementary? <b>Creation</b> UC 2b.2 (digging deeper)Creation and Science: Conflicting or Complementary?</p>	<p><b>Y4/5</b>Spirited Arts Pilgrimage (including Christianity) [What is a pilgrimage? What does pilgrimage involve?</p> <p><b>Y6</b> Life Journey – Hinduism/Islam [Hinduism: How do Hindus show they belong? Islam: How do Muslims show they belong? Rites of passage; include other religions,</p>

